

Hillary N. Fouts, Ph.D.
Dean of Graduate Studies and Research
Professor of Psychological Sciences
Western Oregon University

Academic Preparation

Post-Doctoral Fellowship in Developmental Psychology, January 2002 – December 2005
National Institutes of Health, National Institute of Child Health and Human
Development, Section on Social and Emotional Development
Fellowship Mentor: Dr. Michael Lamb

Ph.D. Anthropology, Washington State University, May 2002
Dissertation title: The Social and Emotional Contexts of Weaning among the Bofi
Farmers and Foragers of Central Africa.
Dissertation Chair: Dr. Barry Hewlett

B.A. Psychology, Central Washington University, June 1997

B.S. Anthropology, Central Washington University, June 1997

Leadership Training

Becoming a Provost Academy, American Academic Leadership Institute, Portland, OR and
Baltimore, MD, 2022 –2023

New Deans Institute, Council of Graduate Schools, Minneapolis, MN, 2022

Intercultural Development Inventory, Qualified Administrator, Knoxville, TN, 2020

University of Tennessee System Leadership Institute, Nashville, TN, 2019

HERS Leadership Institute, Wellesley College, Boston, MA 2016 – 2017

Professional Positions

Academic Leadership Positions

Dean of Graduate Studies and Research, Western Oregon University, July 2020-present

Providing administrative, financial, and strategic leadership for the Graduate Programs Office, Sponsored Projects Office, Research Compliance (IRB and IACUC), PURE (Program for Undergraduate Research Experiences), and 6 grant-funded Centers and Institutes including: Center on Early Learning and Youth Development; Center on Evaluation, Technology, and Research; Research and Resource Center with Deaf Communities; The Research Institute; Western Center on Community Policing; Western Restorative and Criminal Justice Research Center. These areas include 58 professional and research staff members and 12 affiliated faculty. Direct supervisor of 8 senior staff members overseeing each office, Center and Institute within the division of Graduate

Studies and Research. Overseeing 60-70 active grants and contracts that total over \$42 million.

Recent accomplishments:

- Increase in applications and admissions to graduate programs by nearly 30% (as of June, 2023). Efforts supporting this outcome include launching new social media, email, and Spotify marketing campaigns, streamlining admissions processes, and implementation of a new graduate admission CRM.
- Launched a new accelerated pathway for undergraduate students to apply coursework toward the completion of their undergraduate and graduate degrees. This allows WOU undergraduate students to take up to 16 graduate credits which apply to both their current undergraduate degree and to their intended WOU graduate program.
- Supported bringing WOU to a new graduate degree level with the introduction of professional doctorates. My role included leading a professional doctorate taskforce focused on developing new policies and processes for professional doctorate programs.
- Led the development and approval of WOU's new Occupational Therapy Doctoral program (to be launched in Fall 2024).
- Increase in WOU's awarded grants by 90% over a three-year period (as of June, 2023).
- Implementation of a new Distribution of Indirect Cost Recovery policy for WOU. The new policy incentivizes faculty and staff to seek funding and leverages indirect funding to support new grant funding.
- Restructured the Sponsored Projects Office and implemented new grant writing and post-award support for faculty and staff.
- Supported establishment of a new \$8.4 million contract from the Oregon Department of Education, Early Learning Division, to design, implement and manage Oregon's first child care substitute teacher system.
- Supported establishment of the Western Restorative and Criminal Justice Research Center.
- Facilitated and co-led a college restructure task force, resulting in college restructuring plan.
- Co-leading the campus enrollment strategies committee and bringing together all areas of campus that impact enrollment.
- Co-leading a campus Title III grant proposal team including completing a campus-wide SWOT analysis around student success and retention.

Faculty Fellow, Office of the Vice Chancellor for Diversity and Engagement, University of Tennessee, Knoxville, 2019 – 2020

Led faculty development initiatives related to invisible labor and promoting equity in faculty service workload, focusing on the intersections of race, gender, and faculty rank. Established and led the first Faculty Advisory Board for the Division of Diversity and Engagement.

Program Coordinator, International Children, Youth and Family Graduate Certificate, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee, Knoxville, 2018 –2020

Designed, implemented, and oversaw the program, including admissions, certificate completion, and course offerings.

Director of Graduate Studies, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee, Knoxville, 2014 –2017

Oversaw doctoral and master's programs in Child and Family Studies, including admissions, orientation, annual evaluations, financial support for students (assistantship and fellowships), graduate student policies, faculty graduate committee, and service on the university Graduate Council.

Tenure Track Faculty Positions

Professor (with tenure), Department of Psychological Sciences, Division of Behavioral Sciences, Western Oregon University, 2020 – present

Professor (with tenure), Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee, Knoxville, 2018 – 2020

Associate Professor (with tenure), Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee, Knoxville, 2012 – 2018

Assistant Professor, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee, Knoxville, 2006 – 2012

Additional Faculty Affiliations

Adjunct Professor, Department of Anthropology, College of Arts & Sciences, University of Tennessee, Knoxville, 2019 – 2020

Core Faculty, Center for the Dynamics of Social Complexity, National Institute for Mathematical and Biological Synthesis, University of Tennessee, Knoxville, 2018 – 2020

Faculty Fellow, Center for the Study of Social Justice, University of Tennessee, Knoxville, 2016 – 2020

Recent Honors and Awards

Nomination from the WOU Provost and Vice President for Academic Affairs to the Becoming a Provost Academy (BAPA) through the American Academic Leadership Institute (AALI), April 2021.

Nomination from the University of Tennessee-Knoxville Chancellor and invitation from the University of Tennessee System President to participate in the state-wide University of

Tennessee System Leadership Institute (3-5 candidates are selected from each UT campus per year), April 2018.

Irma Fitch Giffels award in recognition of excellence in international research, College of Education, Health, and Human Sciences, University of Tennessee-Knoxville, May 2017.

University of Tennessee-Knoxville Chancellor's Award to attend the HERS leadership institute in August 2016 – July 2017.

The Jacky DeJonge Award, College of Education, Health, and Human Sciences, University of Tennessee-Knoxville, May 2013.

The Angie Warren Perkins Award from the University of Tennessee-Knoxville Chancellor and the Commission for Women; the award is given for showing outstanding promise in scholarship, teaching, and other contributions to campus intellectual life, May 2012.

Grants Awarded as PI or Co-PI

- 2018- Maternal and Child Health (MCH) Nutrition Leadership Education and Training Program,
2020 The University of Tennessee. DHHS-Health Resources and Service Administration's Maternal and Child Health Bureau (HRSA-18-076), \$1,143,989, Spence, M.L. (PI), Anderson Steeves, E., Barroso, C., Brown K.C., Colby, S.E., Fouts, H.N., Kavanagh, K., Myers, C., & Smith, D.
- 2017 SARIF-GRA award, \$3,600 to support a graduate student to assist with data collection and management for the Ethiopia project, University of Tennessee Knoxville, Office of Research; PI: Fouts, H.N.
- 2016 Identifying Protective Care Patterns among Disadvantaged African-Origin Mothers of Preterm Infants; University of Tennessee Knoxville, Office of Research & Engagement, STIR NIH initiatives funding; \$2,000, Co-PIs: Jaekel, J. & Fouts, H.N.
- 2016 Identifying Protective Care Patterns among Disadvantaged African-Origin Mothers of Preterm Infants; University of Tennessee Knoxville, Office of Research & Engagement, Scholarly and Research Incentive Funds (SARIF); \$2,000, Co-PIs: Jaekel, J. & Fouts, H.N.
- 2016- A Bio-Cultural Perspective of Parenting and Environmental Risk among the Gamo
2018 People in Southern Ethiopia; Wenner Gren Foundation; \$19,980, PI: Fouts, H.N.
- 2015 Parent Perceptions and Responses to Infant Emotions among the Gamo People in Southern Ethiopia; McClure Scholarship, Center for International Education, University of Tennessee; \$4,500, PI: Bader, L.R.; faculty supervisor: Fouts, H.N.
- 2013- Environmental Risk and Parenting in Rural Ethiopia, UT Professional Development
2014 Award; \$5,000, PI: Fouts, H.N.

- 2008- Maternal and Child Health Nutrition Education and Training Program, The University of
2013 Tennessee; DHHS-Health Resources and Service Administration's Maternal and Child Health Bureau; \$903,403; PIs: Haughton, B. & Spence, M.L. Co-Is: Raynor, H., Kavanagh, K., Fitzhugh, E., Smith D. & Fouts, H.N.
- 2012 SARIF-GRA award, \$3,500 to support a graduate student to assist with data management for the Kenya project, University of Tennessee Knoxville, Office of Research; PI: Fouts, H.N.
- 2011- Catalyzing an International Collaboration to Examine the Impact of Poverty and Culture
2013 on Children's Development in the Slums of Nairobi; National Science Foundation; \$88,864; Fouts, H.N., Erwin, P., Neitzel, C., & Bates, D.
- 2011- Bridge funding for National Science Foundation Grant; University of Tennessee
2012 Knoxville, Office of Research, Opportunities Fund/SARIF; \$18,200, Fouts H.N., Erwin, P., Neitzel, C. & Bates, D.
- 2008- Leadership Education in Maternal and Child Health Nutrition; Maternal and Child Health
2013 Bureau of the Health Resources and Services Administration, DHHS; \$945,090; Haughton, B., Spence, M., Raynor, H., Kavanagh, K., Fitzhugh, E. & Fouts, H.N.
- 2006 Caregiver-Child Relationships during Pregnancy in Central Africa, University of Tennessee Knoxville; Professional Development Award; \$5,000, PI: Fouts H.N.
- 2002- Post-Doctoral Intramural Research Training Award; National Institute of Child Health
2005 and Human Development, Section on Social and Emotional Development, \$200,000; included stipend for 4 years and funded 9 months of field research in the Republic of Congo.
- 1999- Social and Emotional Contexts of Weaning: Field Research in the Central African
2001 Republic; National Institute of Child Health and Human Development, Intramural research funding from the Section on Social and Emotional Development; \$34,500; PI: Fouts. H.N.
- 2000 Chimpanzee Dialects and Rainforest Conservation: A Unique Form of Social Activism, Arcus Foundation, Research grant; \$40,330. Fouts, R.S., Fouts, D.H. & Fouts, H.N.
- 2000 Summer Fellowship, Research Training; National Institute of Child Health and Human Development, Section on Social and Emotional Development; \$4,300.

Publications

Articles in Refereed Journals

1. Davidson, K. & Fouts, H.N. (2022). Fostering children's racialized identities in early childhood education. *Early Years*, <https://doi.org/10.1080/09575146.2022.2126964>.

2. Fouts, H.N., Bader, L.R., Neitzel, C.L., & Salinas, D.A. (2021). Ethnicity as a predictor of gender segregation among young children in an informal urban settlement in Kenya, *Social Development*, <https://doi.org/10.1111/sode.12503>.
3. McElrone, M. Colby, S.E., Franzen-Castle, L., Olfert, M.D., Kattelman, K.K., Fouts, H.N., Spence, M., Kavanagh, K., & White, A.A. (2020). A community-based cultural adaptation process: Developing a relevant cooking curriculum to address food security for Burundian and Congolese refugee families. *Health Promotion Practice*, <https://doi.org/10.1177%2F1524839920922496>.
4. Bader, L., Ward, J., Fouts, H.N., & Jaekel, J. (2020). Infant care practices among resettled refugee mothers from East and Central Africa. *Children*, 7, 63, <http://dx.doi.org/10.3390/children7060063>.
5. McElrone, M. Colby, S.E., Fouts, H.N., Spence, M., Kavanagh, K., Franzen-Castle, L., Olfert, M.D., Kattelman, K.K., & White, A.A. (2020). Feasibility and acceptability of implementing a culturally adapted cooking curriculum for Burundian and Congolese refugee families. *Ecology of Food and Nutrition*, <https://doi.org/10.1080/03670244.2020.1759575>.
6. Bentley, R.A., Ruck, D.J., & Fouts, H.N. (2020). The delayed effect of added sugars on U.S. obesity. *Economics and Human Biology*, 36, <http://dx.doi.org/10.1016/j.ehb.2019.100818>.
7. Salinas, D, Fouts, H. N., Neitzel, C. L., Bates-Fredi, D. R. (2019). Young children's social networks in an informal urban settlement in Kenya. *Journal of Cross-Cultural Psychology*, 50(5), 639-658.
8. McElrone, M., Colby, S.E., Moret, L., Kavanagh, K., Spence, M., Fouts, H.N., Ellington, A., & Payne, M. (2019). Barriers and facilitators to food security among adult Burundian and Congolese refugee females resettled in the US. *Ecology of Food and Nutrition*, 58(3), 247-264.
9. Bader, L. R., Fouts, H. N., & Jaekel, J. (2019). Mothers' feelings about infants' negative emotions and mother-infant interactions among the Gamo of Southern Ethiopia. *Infant Behavior and Development*, 54, 22-36.
10. Bader, L. R. & Fouts, H. N. (2019). Parents' perceptions about infant emotions: A narrative cross-disciplinary systematic literature review. *Developmental Review*, 51, 1-30.
11. Neitzel, C. L., Drennan, K. & Fouts, H. N. (2019). Immigrant and nonimmigrant children's social interactions and peer responses in mainstream preschool classrooms. *The Journal of Educational Research*, 122(1), 46-60.
12. Bader, L. R. & Fouts, H. N. (2018). Cultural models of infant emotions and needs among the Gamo people of Southern Ethiopia. *Infant Mental Health Journal*, 39(5), 497-510.

13. Hallam, R. A., Bargreen, K., Fouts, H. N., Lessard, L. & Skrobot, C. (2018). The use of infant confinement equipment in community-based child care centers: An analysis of centers participating in a statewide quality rating and improvement system. *Maternal and Child Health Journal*, 22(5), 694-701.
14. Fouts, H. N., McAteer, C. I., Neitzel, C. L., & Bates-Fredi, D. R. (2017). Residential crowding and young children's social and emotional behaviors in a Burundian refugee community. *Children, Youth and Environments*, 27(3), 34-55.
15. Flynn, J.I., Bassett, D.R., Fouts, H.N., Thompson, D.L. & Coe, D.P. (2017). Active Families in the Great Outdoors: A program to promote family outdoor physical activity. *Journal of Adventure Education and Outdoor Learning*, 17(3), 227-238, <http://dx.doi.org/10.1080/14729679.2017.1291355>.
16. Tucker, E.A. & Fouts, H.N. (2017). Connections between prenatal physical activity and breastfeeding decisions. *Qualitative Health Research*, 27(5), 700-713.
17. Wanjohi, M., Griffiths, P., Wekesah, F., Muriuki, P., Muhia, N., Musoke, R. N., Fouts, H.N., Madise, N.J., & Kimani-Murage, E.W. (2017). Sociocultural factors influencing breastfeeding practices in two slums in Nairobi, Kenya. *International Breastfeeding Journal*, 12(5), DOI 10.1186/s13006-016-0092-7.
18. Fouts, H.N., Neitzel, C.L., & Bader, L.R. (2016). Work-themed play among young children in foraging and farming communities in Central Africa. *Behaviour*, 153, 663-691, DOI:10.1163/1568539X-00003362.
19. Palagi, E. & Fouts, H.N. (2016). Motivation to play: from ethological to neurological perspectives. *Behaviour*, 153, 655-662, DOI 10.1163/1568539X-00003383.
20. Palagi, E., Burghardt, G.M., Smuts, B., Cordoni, G., Dall'Olio, S., Fouts, H.N., Řeháková-Petrů, M., Siviy, S. M. & Pellis, S.M. (2016). Rough-and-tumble play as a window on animal communication. *Biological Reviews*, 91, 311-327, DOI 10.1111/brv.12172.
21. Hallam, R.A., Fouts, H.N., Bargreen, K.N., & Perkins, K. (2016). Teacher-child interactions during mealtimes: Observations of toddlers in high subsidy child care settings. *Early Childhood Education Journal*, 44, 51-59, DOI 10.1007/s10643-014-0678-x.
22. Fouts, H.N. & Silverman, L.S. (2015). Parenting and environmental risk: An examination of child loss and maternal involvement among Bofi Foragers in Central Africa. *Human Nature: An Interdisciplinary Biosocial Perspective*, 26, 73-88, DOI 10.1007/s12110-015-9221-z.
23. Fouts, H.N. (2014). Commentary on allomaternal nursing in humans. *Current Anthropology*, 55(2), 215-216.

24. Caudle, L.A., Jung, M., Fouts, H.N. & Wallace, H.S. (2014). Early childhood preservice teachers' use of verbal and non-verbal guidance strategies across classroom contexts. *The Teacher Educator*, 49, 61-74.
25. Fouts, H. N., Hallam, R. A., & Purandare, S. (2013). Gender segregation in early childhood social play among the Bofi Foragers and Farmers in Central Africa. *American Journal of Play*, 5(3), 333-356.
26. Fouts, H. N., Hewlett, B. S., & Lamb, M. E. (2012). A Bio-cultural approach to breastfeeding interactions in Central Africa. *American Anthropologist*, 114(1), 123-136.
27. Fouts, H. N., Roopnarine, J. L., Lamb, M. E., & Evans, M. (2012). Infant social interactions with multiple caregivers: The Importance of ethnicity and socio-economic status. *Journal of Cross-Cultural Psychology*, 43(2), 328-348.
28. Hewlett, B. S., Fouts, H. N., Boyette, A. H., & Hewlett, B. L. (2011). Social learning among Congo Basin hunter-gatherers. *The Philosophical Transactions of the Royal Society B*, 366, 1168-1178.
29. Jung, M. & Fouts, H. N. (2011). Multiple caregivers' touch interactions with young children among the Bofi foragers in Central Africa. *International Journal of Psychology*, 46(1), 24-32.
30. Fouts, H. N. & Lamb, M. E. (2009). Cultural and developmental variation in toddlers' interactions with other children among two small-scale societies in Central Africa. *European Journal of Developmental Science*, 3(4), 389-407.
31. Hallam, R. A., Fouts, H. N., Bargreen, K., & Caudle, L. (2009). Quality from a toddler's perspective: A Bottom-up examination of classroom experiences. *Early Childhood Research and Practice*, 11(2), <http://ecrp.uiuc.edu/v11n2/hallam.html>
32. Fouts, H. N. & Brookshire, R. A. (2009). Who feeds children? A Child's-eye-view of caregiver feeding patterns among the Aka Foragers in Congo. *Social Science & Medicine*, 69, 285-292.
33. Fouts, H. N. (2008). Father involvement with young children among the Aka and Bofi foragers. *Cross-Cultural Research*, 42(3), 290-312.
34. Fouts, H. N., Roopnarine, J. L., & Lamb, M. E. (2007). Social experiences and daily routines of African American infants in different socioeconomic contexts. *Journal of Family Psychology*, 21(4), 655-664.
35. Fouts, H. N., Hewlett, B. S. & Lamb, M. E. (2005). Parent-offspring weaning conflicts among the Bofi farmers and foragers of Central Africa. *Current Anthropology*, 46(1), 29-50.

36. Roopnarine, J. L., Fouts, H. N., Lamb, M. E., & Lewis, T. E. (2005). Mothers' and fathers' behaviors toward their 3-4-month-old infants in low-, middle- and upper-socioeconomic African American families. *Developmental Psychology*, *41*(5), 723-732.
37. Fouts, H. N., Lamb, M. E. & Hewlett, B. S. (2004). Infant crying in hunter-gatherer cultures. *Behavioral and Brain Sciences*, *27*(4), 462-463.
38. Fouts, H. N. (2004). Social and emotional contexts of weaning among Bofi Farmers and Foragers. *Ethnology*, *43*(1), 65-81.
39. Weyandt, L., Iwaszuk, W., Twaites, K., Greenlaw, C., Fouts, H., Ollerton, M., Trambly, N., & Schepman, S. (2003). The internal restlessness scale: Psychometric properties and performance of college students with and without ADHD. *Journal of Learning Disabilities*, *36*(4), 382-389.
40. Fouts, H. N., Hewlett, B. S. & Lamb, M. E. (2001). Weaning and the nature of early childhood interactions among the Bofi Foragers in Central Africa. *Human Nature* *12*(1), 27-46.

Chapters

41. Hewlett, B. S., Hudson, J., Boyette, A. H., & Fouts, H. N. (2019). Intimate living: sharing space in hunter-gatherers. In Noa Lavi & D. Friesem (Eds.) *Towards a Broader View of Hunter-Gatherers Sharing*. Cambridge, UK: Cambridge University, McDonald Institute Monographs.
42. Fouts, H. N. & Bader, L. R. (2016). Transitions in siblinghood: integrating developmental, cultural, and evolutionary perspectives, In D. Narvaez, J. Braungart-Rieker, L. Miller, L. Gettler, & P. Hastings (Eds.), *Contexts for Young Child Flourishing: Evolution, Family, and Society* (pp. 215-231). New York: Oxford University Press.
43. Fouts, H. N. (2013). Fathering in Central and East Africa, In D. Schwalb, B. Schwalb, & M. E. Lamb (Eds.), *The Father's Role: International Perspectives* (pp. 151-172). New York: Routledge.
44. Fouts, H. N. (2010). Bofi foragers and farmers: Case studies on the determinants of parenting behavior and early childhood experiences, In C. Worthman, D. Schechter & P. Plotsky (Eds.), *Formative Experiences: The Interaction of Caregiving, Culture, and Developmental Psychobiology* (pp. 170-183). New York: Cambridge University Press.
45. Fouts, H. N. & Lamb, M. E. (2005). Weanling emotional patterns among the Bofi Foragers of Central Africa: The role of maternal availability and sensitivity, In B. S. Hewlett & M. E. Lamb (Eds.) *Hunter-Gatherer Childhoods* (pp. 309-321). New York: Aldine De Gruyter.
46. Fouts, H. N. & Lamb, M. E. (2005). Ethical issues in cross-cultural research, In C.B. Fisher & R. M. Lerner (Eds.), *Encyclopedia of Applied Developmental Science* (Vol. 1, pp. 409-412). Thousand Oaks, CA: Sage.

47. Fouts, H. N. (2005). Central African families: A comparison of Bofi Farmer and Forager families, In J. L. Roopnarine & U. P. Gielen (Eds.), *Families in Global Perspective* (pp. 347-362). Boston: Allyn & Bacon.
48. Fouts, H. N. (2004). Social contexts of weaning: The importance of cross-cultural studies, In U. P. Gielen & J. L. Roopnarine (Eds.) *Childhood and Adolescence in Cross-cultural Perspective* (pp. 133-148). Connecticut: Greenwood Publishing Group.

Professional Presentations

Invited Presentations

- Fouts, H. N. (2022). Panelist: Freshman Deans Reflections. New Deans Institute, Council of Graduate Schools Summer Meeting, Minneapolis, MN.
- Fouts, H. N. (2018). Parenting and experiences of environmental risk and support among the Gamo of Southern Ethiopia. CFS Research Colloquium, University of Tennessee, Knoxville TN.
- Fouts, H. N. (2016). A biocultural perspective of infant and child feeding practices in Central Africa. Visiting Lecture Series, Anthropology, University of Tennessee, Knoxville TN.
- Fouts, H. N. (2014). Becoming and older sibling: cooperative caregiving and conflict among young children in Central Africa. Conference on Contexts for Development and Child Flourishing, University of Notre Dame, South Bend, Indiana.
- Fouts, H. N. (2014). Risk and Resiliency among children and families in Central and East Africa. Risk and Resilience Workshop, sponsored by the Institute for Child and Youth Studies (I-CYS), University of Lethbridge, Lethbridge, Canada.
- Fouts, H. N. (2014). Contexts of breastfeeding or breastfeeding as a context? Lessons on context from the forests of Central Africa. Quint State Conference, Keynote Address.
- Fouts, H.N., Erwin, P., & Neitzel, C (2013). International and interdisciplinary perspectives of young children's development in slums of Kenya. University of Tennessee, Public Health Seminar.
- Fouts, H.N., Erwin, P., Neitzel, C., Bates, D. & Coe, D. (2012). Cross-disciplinary perspectives of children's development in slums of Kenya: Considering culture, poverty, and community. The Provost's Mic/Nite, Pecha-Kucha style presentations, University of Tennessee.
- Fouts H. N. & Bates, D. (2011). Planning applied research in slums of Kenya: Lessons in expecting the unexpected. Anthropology Colloquium, Department of Anthropology, University of Tennessee.

- Fouts, H. N. (2011). The emergence of gender aggregation in toddlerhood: examining cultural and age variation in the Congo Basin. Experimental Psychology Colloquium, Department of Psychology, University of Tennessee.
- Fouts, H.N. (2009). Cultural perspectives of infant feeding. Colloquium: Promoting Healthy Weight Colloquium, Infancy: Nutrition, Physical Activity, Parenting and Mothers' Experiences. University of Tennessee, supported by the Department of Nutrition and the U.S. Maternal and Child Health Bureau.
- Fouts, H.N. (2007). Ethical issues of cross-cultural research: lessons from Africa. University of Tennessee, Public Health Seminar.
- Fouts, H.N. (2007). Cultural humility: cultivating and promoting culturally sensitive communication. Invited Keynote Address for the Tennessee Association of Family and Consumer Sciences (TAFCS) and Tennessee Extension Association of Family and Consumer Sciences (TEAFCS) Conference in Knoxville, TN.
- Fouts, H.N., & Lamb, M.E. (2006). Developmental, cultural, and ecological features of breastfeeding among four cultures in Central Africa. Symposium in honor of Heidi Keller, Bochum, Germany.
- Fouts, H.N. (2004). Ethological studies of cross-cultural child development: social and emotional transitions in early childhood among the Bofi Farmers and Foragers of Central Africa. Beatrix T. Gardner Memorial Lecturer for Rocky Mountain Psychology Association meetings, Reno, Nevada.
- Fouts, H.N. (2003). Weanling children's emotions, parental ethnotheories, and caregiving practices among the Bofi Farmers and Foragers in Central Africa. Central Washington University Symposium co-sponsored by the Chimpanzee and Human Communication Institute, Psychology Department, Primate Behavior and Ecology Program, Anthropology Department, and Biological Sciences.
- Fouts, H.N. (2002). The Social and emotional contexts of weaning among the Bofi Farmers and Foragers of Central Africa. Harvard University, Department of Anthropology Colloquium.
- Fouts, H.N. (2000). Weaning and the caregiving context: toddlerhood among Central African Bofi Foragers. Washington State University, Department of Anthropology Colloquium Series.

Peer-Reviewed Conference Presentations

- McElrone, M., Obi, E., Evans, B, & Fouts, H.N. (2022) Exploring intra-household food insecurity experiences in southern Ethiopia. Society for Nutrition Education and Behavior Annual Conference, Atlanta, GA.

- McLean Cooke, W. & Fouts, H.N. (2020). Gamo fathers' (Ethiopia) perspectives on child development. National Council on Family Relations' Annual Conference, St. Louis, MO.
- Fouts, H.N., Bader, L.R., & Renegar, R. (2019). Child loss, perceptions of environmental risk, and maternal involvement with young children in rural Southern Ethiopia. National Council on Family Relations' Annual Conference, Fort Worth, TX.
- McElrone M., Colby S., Fouts H.N., Spence M., Kavanagh K., Franzen-Castle L., Olfert M.D., Kattelmann K., & White A.A. (2019). Feasibility and acceptability of implementing a culturally adapted cooking curriculum for Burundian and Congolese refugee families. American Public Health Association Annual Meeting & Expo, Philadelphia, PA.
- McElrone M., Colby S., Franzen-Castle L., Olfert M.D., Kattelmann K., Fouts H.N., Spence M., Kavanagh K., & White A.A. Cultural adaptation of a cooking curriculum for Burundian and Congolese refugee families. Society for Nutrition Education and Behavior Annual Conference, Orlando, FL.
- McElrone, M, Colby, S., Ellington, A., Payne, M., Moret, L., Kavanagh, K., Spence, M., & Fouts, H.N. (2018). Barriers and facilitators to food security across the socio-ecological model among adult Sub-Saharan African refugee females resettled in the US. Association of State Public Health Nutritionists' Annual Meeting, San Antonio, TX.
- Ward, J. & Fouts, H.N. (2018). Maternal health care needs and services for refugees from Sub-Saharan Africa: A systematic literature review. North American Refugee Health Conference, Portland, OR.
- Gieske, L., Fouts, H.N., & Jaekel, J. (2018). TV consumption mediates effects of family adversity on immigrant children's executive functions. Annual Meeting of the Pediatric Academic Societies (PAS), Toronto, Canada.
- Wiggins, S., Colby, S., Allison, C., Butler, R., Payne, M., Ellington, A., Fouts, H.N., Moret, L., Olfert, M.D., Kattelmann, K.K., Franzen-Castle, L., Matthews, D.R., & White, A.A. (2017). iCook 4-H: Parenting typology reflected in youth created cooking videos. Society for Nutrition Education & Behavior Conference, Washington D.C.
- Ward, J., Moran, H., Bader, L.R., Fouts, H.N., & Jaekel, J. (2017) African refugee mothers' infant care practices. Annual Meeting of the Pediatric Academic Societies (PAS), San Francisco, CA.
- Bader, L.R., Fouts, H.N., & Jaekel, J. (2017). A biocultural perspective of beliefs and responses to infant emotions among the Gamo of Southern Ethiopia. Society for Research in Child Development, Austin, TX
- Bader, L.R. & Fouts, H.N. (2016). Parent perceptions and responses to infant emotions among the Gamo people in Southern Ethiopia. Society for Cross-Cultural Research, Portland, OR.

- Habibi M.F., Springer C.M., Spence M.L., Hansen-Petrik M.B., Fouts H.N., & Kavanagh K.F. (2015). Using videoconferencing for lactation consultation: an online survey of acceptance among a sample of fathers/maternal partners in the United States. American Public Health Association meeting, Chicago, IL.
- Fouts, H.N., Bader, L., Neitzel, C.L., & Moran, H. (2015). Ethnicity and gender segregation among young children in an urban slum community in Kenya. Society for Research in Child Development Conference, Philadelphia, PA.
- Flynn, J.I., Coe, D. P, Bassett, D. R., Fouts, H. N., & Thompson, D. L. (2015). Perceptions and behaviors of parents and children following a family-centered outdoor physical activity program. Southeast American College of Sports Medicine, Jacksonville, FL.
- Habibi M.F., Springer C.M., Spence M.L., Hansen-Petrik M.B., Fouts H.N., & Kavanagh K.F. (2015). Using videoconferencing for lactation consultation: an online survey of acceptance among a sample of mothers in the United States. Experimental Biology Conference, Boston, MA.
- Salinas, D., Bader, L., Tucker, A., Neitzel, C.L., & Fouts, H.N. (2015). Cultural differences in child-rearing beliefs in an urban informal settlement in Kenya. Society for Cross-Cultural Research, Albuquerque NM.
- Fouts, H.N. (2014). Are Foragers More Playful? A bio-cultural exploration of play among Bofi forager and farmer young children in Central Africa. American Anthropological Association meetings, Washington DC.
- Flynn, J.I., Bassett, D.R., Fouts, H.N., Thompson, D.L., & Coe, D.P. (2014). Active families in the great outdoors: Results of a program to promote outdoor family physical activity. Southeastern Conference Symposium – Prevention of Obesity: Overcoming a 21st Century Public Health Challenge. Atlanta, GA.
- Coe, D.P. & Fouts, H.N. (2014). Body mass index and physical activity levels of Kenyan children living in informal urban settlements. American College of Sports Medicine Annual Meeting, Orlando, FL.
- Flynn, J.I., Coe, D.P., Bassett, D.R., Fouts, H.N. & Thompson, D.L. (2014). The influence of parental perception and behaviors on physical activity in youth. American College of Sports Medicine Annual Meeting, Orlando, FL.
- Bates, D. R., Fouts, H.N., & Neitzel, C.L. (2014). Impact of migration, perceived resources, and cultural cohesion on community outlook for Kenyans living in a slum area outside of Nairobi. Consortium of Universities for Global Health Conference, Washington D.C.
- Fouts, H.N. (2014). Discussing the value of cross-cultural studies in urban slum communities

- for understanding childhood and parenting. Society for Cross-Cultural Research Conference, Charleston SC.
- Bader, L., Fouts, H.N. & Neitzel, C.L. (2014). Perceptions of the environment and parenting strategies in urban Kenya. Society for Cross-Cultural Research Conference, Charleston SC.
- Connor, L., Neitzel, C.L. & Fouts, H.N. (2014). Kenyan children's use of social roles and language functions with various partners. Society for Cross-Cultural Research Conference, Charleston SC.
- Salinas, D., Neitzel, C.L. & Fouts, H.N. (2014). Examining the social capital of young children from four ethnic groups in an informal settlement of Kenya. Society for Cross-Cultural Research Conference, Charleston SC.
- Green, M.J., Tucker, A., Fouts, H.N., & Neitzel, C.L. (2014). Children's movement in and out of play in an urban informal settlement of Kenya. Society for Cross-Cultural Research Conference, Charleston SC.
- Fouts, H.N. (2013). Fathering of young children among foragers in Central Africa: The importance of caregiver context. Society for Research in Child Development, Seattle WA.
- Neitzel, C., Fouts, H.N., Salinas, D. & Silverman, L. (2013). Impact of culture, housing and neighborhood on children's social experiences in urban informal settlements of Kenya. Society for Research in Child Development, Seattle WA.
- Purandare, S. & Fouts, H.N. (2013). Experiences of children in Head Start preschool classrooms: Influences of context and gender. Society for Research in Child Development, Seattle WA.
- Fouts, H.N. (2012). Gender aggregation and social learning among Bofi Foragers and Farmers in Central Africa. Society for Cross-Cultural Research Conference, Las Vegas NV.
- Fouts, H.N. (2011). Pregnancy and mother-child conflict among foragers and farmers in Central Africa. Society for Cross-Cultural Research Conference in Charleston, SC.
- Bargreen, K., Hallam, R. A., & Fouts, H.N. (2011). Teacher-child interactions in pre-kindergarten classrooms: examining focal child data with classroom teachers. The Division for Early Childhood Conference in National Harbor, Maryland.
- Purandare, S., Fouts, H.N., & Hallam, R. A. (2011). Factors influencing teacher-child interactions in early childhood classrooms: Comparing research in India and the U.S. Society for Cross-Cultural Research Conference in Charleston, SC.
- McAteer, C., Davidson, K., Traum, L., & Fouts, H.N. (2011). Finding the child in the slums

- of East Africa. Society for Cross-Cultural Research Conference in Charleston, SC.
- Hallam, R. A., Fouts, H.N., Purandare, S., & Bargreen, K. (2010). Caregiver-child interactions during mealtimes: observations of high risk toddlers in home and child care settings. Conference on Research Innovations in Early Intervention in San Deigo, CA.
- Fouts, H.N. (2010). Transitions in siblinghood among Aka and Bofi Forager children. Society for Cross-Cultural Research Conference in Albuquerque, NM.
- Caudle, L., Bargreen, K., Hallam, R. A. & Fouts, H. N. (2009). Teacher-child interactions: improving practice through observations. National Association for the Education of Young Children in Washington D.C.
- Purandare, S., Hallam, R. A., & Fouts, H. N. (2009). Gender differences in teacher behavior: modification and stimulation in low-income child care settings. National Association for the Education of Young Children in Washington D.C.
- Bargreen, K., Caudle, L., Fouts, H. N., & Hallam, R. (2009). Examining the nature of teacher-child interactions in toddler child care classrooms. Division for Early Childhood in Albuquerque, NM.
- Jung, M. & Fouts, H. N. (2009). Multiple family caregivers' use of touch with young children in Central Africa. Society for Research in Child Development in Denver, CO.
- Bargreen, K., Brookshire, R., Fouts, H. N., & Hallam, R. A. (2008). Natural observation of high risk toddlers across home and child care settings. Conference on Research Innovations in Early Intervention in San Deigo, CA.
- Fouts, H.N. & Hallam, R.A. (2007). Cultural humility: promoting cultural sensitivity in early care and education programs. Tennessee Association for the Education of Young Children in Memphis, TN.
- Jung, M. & Fouts, H.N. (2007). The Role of touch in the care of children in Central Africa. Groves Conference on Marriage and Family in Detroit, MI.
- Fouts, H.N. (2007). Discussant in symposium entitled "Culture and Childhood: The Relative Value of Children/Youth." Society for Cross Cultural Research Meetings in San Antonio, TX.
- Fouts, H.N. (2007). Father involvement with young children among the Aka and Bofi Foragers: Is there a forager-style of fathering? Society for Cross Cultural Research Meetings in San Antonio, TX.
- Fouts, H.N. (2006). The Role of allomothers in child-feeding among Foragers in Central Africa. American Anthropology Association Meetings in San Jose, CA.

- Fouts, H.N. (2006). Borders and boundaries of ethnic minorities in Central Africa. Groves Conference on Marriage and Family in Tucson, AZ.
- Fouts, H.N. (2005). Pregnancy and child feeding practices among the Aka in Northern Congo. American Anthropology Association Meetings in Washington DC.
- Roopnarine, J.L., Fouts, H.N., Lamb, M.E., & Lewis-Elligan, T. (2005). Mothers' and fathers' behaviors toward their 3-4 month-old infants in low-, middle-, and upper-socioeconomic African American Families. Annual Meeting of the Society for Cross-Cultural Research in Santa Fe, NM.
- Fouts, H.N., Hewlett, B.S., & Lamb, M.E. (2004). Transitions in the social and emotional context of breastfeeding among foragers and farmers in Central Africa. American Anthropology Association Meetings in Atlanta, GA.
- Fouts, H.N. & Lamb, M.E. (2004). Developmental transitions in toddler-juvenile interactions among two small-scale societies in Central Africa. 18th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Ghent, Belgium.
- Fouts, H.N., Hewlett, B.S. & Lamb, M.E. (2004). Developmental and cultural differences in breastfeeding among four small-scale societies in Central Africa. International Conference on Infant Studies, Chicago, IL.
- Fouts, H.N. (2003) Father and grandmother involvement with Bofi Forager children during weaning. American Anthropology Association Meetings in Chicago, IL.
- Fouts, H.N. (2003). Fathering in early childhood: The Bofi Foragers of Central Africa. Society for Research in Child Development Biennial Meetings in Tampa, FL.
- Fouts, H.N. & Lamb, M.E. (2002). Caregiver sensitivity and weanling child emotions among the Bofi Foragers and Farmers of Central Africa. American Anthropology Association in New Orleans, LA.
- Fouts, H.N. & Lamb, M.E. (2002). Weanling emotional patterns among the Bofi Foragers of Central Africa: The Role of caregiver sensitivity. Conference on Hunter-Gatherer Societies in Edinburgh, Scotland.
- Fouts, H.N. (2000). Socio-emotional development in toddlerhood: A Comparison of the Bofi Foragers and the Bofi Farmers in Central Africa. American Anthropology Association Meetings in San Francisco, CA.
- Fouts, H.N. (1999). Self feeding among Bofi Foragers between the ages of 18 months and 4 years. Human Behavior and Evolution Society Meetings in Salt Lake City, UT.

Fouts, H.N. (1999). Early childhood among the Bofi Foragers of the Central African Republic. Northwest Anthropology Conference in Newport, OR.

Teaching

Undergraduate Courses

CFS 385, Diversity among Children and Families, University of Tennessee
 CFS 481, Research in Child and Family Studies, University of Tennessee
 CFS 490, Practicum: Research, University of Tennessee
 Anth 468, Sex, Evolution and Human Nature, Washington State University
 Anth 316, Gender and Culture (TA), Washington State University
 GenEd 110, World Civilizations (TA), Washington State University
 Anth 180, Introduction to Linguistics (TA), Central Washington University
 Anth 130, Introduction to Cultural Anthropology (TA), Central Washington University

Graduate Courses

CFS 510, Theories of Human Development, University of Tennessee
 CFS 511, Explorations in Child Development, University of Tennessee
 CFS 552, Diversity among Children and Families, University of Tennessee
 CFS 564/565, Practicum in Human Development and Family Studies, University of Tennessee
 CFS 560, Culture and Early Development, University of Tennessee
 CFS 581, Directed Study in Child and Family Studies, University of Tennessee
 CFS 620, Advanced Directed Study in Child and Family Studies, University of Tennessee
 CFS 635, International Perspectives on Children, Youth and Family, University of Tennessee
 CFS 652, Gender and Families, University of Tennessee
 CFS 660, Advanced Observation Research Design and Methods, University of Tennessee
 CFS 672, Professional Socialization, University of Tennessee
 CFS 680/681, Knoxville Area Child and Family Studies Research, University of Tennessee

Mentoring

Doctoral Students

Dissertations Directed (Chair)

Alex Tucker, 2021, Ph.D. Child & Family Studies, University of Tennessee-Knoxville,
 dissertation title: A Collective Metamorphosis of Breastfeeding Mothers: A
 Phenomenological Exploration of a Face-to-Face Healthcare Provider Facilitated Peer
 Support Group

Jennifer Ward, 2019, Ph.D. Child & Family Studies, University of Tennessee-Knoxville,
 dissertation title: Sub-Saharan African Refugee Mother and Health Care Provider
 Experiences, Perceptions, and Needs

Lauren Bader, 2017, Ph.D. Child & Family Studies, University of Tennessee-Knoxville,
 dissertation title: Parents' Perceptions and Responses to Infant Emotions

Daniela Salinas, 2016, Ph.D. Child & Family Studies, University of Tennessee-Knoxville,
 dissertation title: Young Children's Social Connections: Characteristics of Social
 Networks and Types of Support

Swapna Purandare, 2012, Ph.D. Child & Family Studies, University of Tennessee-Knoxville, dissertation title: Gender in Head Start Preschool Classrooms: Children's Experiences and Teachers' Perceptions

Membership on Dissertation Committees

Lucia Miranda, 2020, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Amber Rountree, 2020, Ph.D. Theory/Practice in Teacher Ed, University of Tennessee-Knoxville

Marissa Bunch, 2020, Ph.D. Nursing, University of Tennessee-Knoxville

Charlene Lewis, 2019, Ph.D. Educational Leadership & Policy, University of Tennessee-Knoxville

Marissa McElrone, 2019, Ph.D. Nutrition, University of Tennessee-Knoxville

Khadija Alsarhi, 2019, Ph.D. Psychology, University of Leiden, The Netherlands

Erin Story, 2018, Ph.D. Social Work, University of Tennessee-Knoxville

Sabrina Thurman, 2017, Ph.D. Psychology, University of Tennessee-Knoxville

Meilan Jin, 2017, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Lisa Connor, 2016, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Kathryn Conrad, 2016, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Katie Bower, 2016, Ph.D. Nutrition, University of Tennessee-Knoxville

Lisa Silverman, 2015, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Mona Habibi, 2015, Ph.D. Nutrition, University of Tennessee-Knoxville

Robyn Brookshire, 2014, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Jennifer Flynn, 2014, Ph.D. Kinesiology, University of Tennessee-Knoxville

Linda Traum, 2014, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Min-Jung Jung, 2013, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Rebecca Trupe, 2013, Ph.D. Clinical Psychology, University of Tennessee-Knoxville

Lacreisha Ejike-King, 2012, Ph.D. Public Health, University of Tennessee-Knoxville

Kaitlin Bargreen, 2010, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Teri Henke, 2012, Ph.D. Child & Family Studies, University of Tennessee-Knoxville

Master's Students

Theses and Practicum Projects Directed (Chair)

Samantha Talarico, 2019, M.S. Child & Family Studies, University of Tennessee-Knoxville, project title: Supporting and evaluating a community outreach course on human trafficking

Hayley Moran, 2017, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: Keeping Them Close: A Qualitative Examination of Mothers' Perceptions, Motivations, & Experiences with Babywearing

Alex Tucker, 2015, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: Exploring Connections Between Prenatal Physical Activity and Breastfeeding

Johnsie Stancil, 2014, M.S. Child & Family Studies, University of Tennessee-Knoxville, practicum project title: Parent Meeting Involvement at Head Start

Carole McAteer, 2012, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: Parent Perceptions of Residential Crowding and Child Behaviors in a Post-Migration Burundian Refugee Community

- Kimberly Davidson, 2012, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: Examining Conceptualizations of Race and Ethnicity in a Preschool Classroom
- Erin Gangaware, 2012, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: Maternal Responsiveness in Infancy and Early Childhood among a Burundian Refugee Community
- Debrienne Robinson, 2010, M.S. Child & Family Studies, University of Tennessee-Knoxville, practicum project title: Supporting the Social-Emotional Development of Early Head Start Infants and Toddlers: Development of Activities for Parents
- Min-Jung Jung, 2008, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: The Role of Touch in the Care of Toddlers among Bofi Foragers in Central Africa
- Koelz, Ann, 2007, M.S. Child & Family Studies, University of Tennessee-Knoxville, thesis title: A Closer Look at Maternal Directiveness During Toddlerhood in a Lower Socioeconomic Sample

Membership on Master's Student Committees

- Shelby Clouthier, 2020, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Rebecca Renegar, 2020, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Tesha Humphrey, 2020, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Marie Bliss, 2019, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Lauran Gieske, 2019, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Dallas Broach, 2018, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Tobey Nichols, 2017, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Stephani Phelps, 2016, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Erin Norton, 2014, M.S.-M.P.H. Nutrition, University of Tennessee-Knoxville
- Daniela Salinas, 2013, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Jennifer Hevley, 2012, M.S.-M.P.H. Nutrition, University of Tennessee-Knoxville
- Katie Woerdeman, 2011, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Kristen Vandergriff, 2011, M.S. Educational Psychology, University of Tennessee-Knoxville
- Lacey Raburn, 2011, M.S.-M.P.H. Nutrition, University of Tennessee-Knoxville
- Laura Emhof, 2010, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Claudia Favre, 2010, M.S.-M.P.H. Nutrition, University of Tennessee-Knoxville
- Stephanie (Fletcher) Joyce, 2009, M.S. Nutrition, University of Tennessee-Knoxville
- Jessica Royster, 2009, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Yu-Chuen Huang, 2008, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Emily Furst, 2008, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Melissa Binkley, 2008, M.S. Child & Family Studies, University of Tennessee-Knoxville
- Lesley Dasplit, 2004, M.S. Psychology, Central Washington University

Undergraduate Students

Supervision of Honor's Theses

- Watson, Brooke, 2013, thesis title: Ethnicity and breastfeeding in Kenya, University of Tennessee-Knoxville
- Pirkle, Virginia, 2008, thesis title: Latino Parent Involvement in Middle Tennessee: A Community Based Program to Empower Hispanic Immigrants, University of Tennessee-Knoxville

Service**Western Oregon University****Ongoing**

- Member, College Restructuring Implementation Committee (2023-present)
- Member, HSI Advisory Committee (2023-present)
- Co-Chair, Enrollment Strategies Committee (2022-present)
- Member, President's Cabinet (2022-present)
- Member, Policy Council (2022-present)
- Member, Academic Sustainability Committee (2022-present)
- Member, Collective Bargaining Executive Team (2021-present)
- Co-Chair, Academic Affairs Awards Steering Committee (2021-present)
- Member, Academic Affairs Council (2020-present)
- Member, University Budget Advisory Committee (2020-present)
- Member, University Council (2020-present)
- Ex-Officio, Graduate Studies Committee (graduate curriculum/policy) (2020-present)
- Member, Graduate Tuition and Fee Advisory Committee (2020-present)
- Ex-Officio Member, Graduate Studies Committee (2020-present)

Completed

- Member, Provost and VP of Academic Affairs Search Committee (2023)
- Co-Facilitator, College Restructuring Taskforce (2022)
- Member, Search for VP of Advancement (2022)
- Chair, Search for Director of Occupational Therapy (2022)
- Chair, Search for Associate Provost for Academic Effectiveness (2022)
- Co-Chair, University Diversity and Inclusion Advisory Committee (2022)
- Chair, Professional Doctorate Task Force (2021-2022)
- Member, Academic Affairs Justice, Equity, Diversity, and Inclusion (JEDI) Committee (2021-2022)
- Member, ACE Learner Success Lab Steering Committee (2021-2022)
- Co-Convener, ACE Learner Success Lab Subcommittee on Institutional Commitment and Policy (2021-2022)
- Member, University Diversity and Inclusion Advisory Committee (2021-2022)
- Member, Enrollment Strategies Committee (2021-2022)

University of Tennessee**University-Level Service**

- Chair, Faculty Advisory Board for the Division of Diversity and Engagement (2019-2020)
- Chair, Awards Committee, Commission for Women (2017-2019)
- Member, University Mentoring Committee (2017)
- Chair, Commission for Women (2016-2017)
- Member, Provost and Senior Vice-Chancellor Search Committee (Spring 2016)

- Co-Chair, Status of Women Committee, Commission for Women (2016-2017)
- Member, Graduate Council (2015-2020)
- Member, Professional Development / Student-Faculty Research Award Committee, Graduate Council (2015-2020)
- Co-Chair, Commission for Women (2015-2016, 2017-2018)
- Vice-Chair, Commission for Women (2014-2015)
- Chair, Committee on Work/Life Balance, Commission for Women (2014-2015)
- Member, Carnegie Application for Community Engagement Advisory Committee (2013-2014)
- Member, McClure Scholarship Committee, Center for International Education (2013-2020)
- Member, Commission for Women (2012-2019)
- Member, Advisory Board, Africana Studies Program (2011-2013)
- Senator, Faculty Senate (2010-2013)
- Member, UT Teaching and Learning Council (2010-2011)
- Member, University Systems Relations Committee (2010-2013)

College-Level Service: College of Education, Health, and Human Sciences

- Member, Search Committee for CEHHS Dean (2019-2020)
- Member, Search Committee for CEHHS Director of External Funding (2017)
- Member, CEHHS Graduate Curriculum Review Committee (2014-2017)
- Member, CEHHS Technology Committee (Fall, 2011)
- Member, Strategic Planning Committee for CEHHS Goal #1: Research (Fall, 2011)

Departmental-Level Service: Child and Family Studies Department

- Chair, Promotion and Tenure Committee (2019-2020)
- Chair, Search Committee, ECE faculty position (2018-2019)
- Faculty mentor to tenure-track faculty members (2015-2020)
- Member or Chair, Teaching Peer Evaluation Committees (2014-2015, 2018-2020)
- Member, Ad Hoc Committee, Student Conduct (summer 2014)
- Member, Search committee member, Assistant/Associate Professor position (2014-2015)
- Director of Graduate Studies, Chair of Graduate Committee (2014-2017)
- Member, Ad Hoc Committee, Grade Appeals (2013-2014)
- Chair, Search Committee, Assistant/Associate Professor in ECE position (2013-2014)
- Member, Recruitment Committee (2013-2014)
- Member, Ad Hoc Committee, Pre-search for ELC Director (2012-2013)
- Coordinator, CFS Colloquium (2012-2014)
- Member, Promotion and Tenure Committee (2012-2020)
- Member, Search Committee, Open-Rank Faculty position (2009-2010)
- Member, Search Committee, Tenure-Track Assistant Professor position (2009-2010)
- Member, Graduate Committee (2009-2019)
- Chair, Search Committee, Practicum Coordinator position (2008)
- Member, Ad Hoc Committee redesigning CFS 511 (2008)
- Member, Ad Hoc Committee evaluating graduate programs (2007-2008)

- Founder and Co-Director, Early Experiences Research Center (2007-2020)
- Member, Search Committee, ELC Director position (2007)
- Member, ECE Comprehensive Exam Committee (Spring 2007, Spring 2008, Summer 2008, Summer 2009, Spring 2011, Spring 2013, Summer 2013, Summer 2014)
- Member, Undergraduate Committee (2006-2009)
- Member, Ad Hoc Committee reviewing faculty professional leave proposals (2006)
- Member, Search Committee, Tenure-Track Assistant Professor position (2006-2007)

Disciplinary and Professional Service

Organization of Conferences and Workshops

Co-organizer (with Julia Jaekel and Tricia Redeker Hepner): Interdisciplinary Perspectives on Refugees, Displacement, and Resettlement, Knoxville TN, 2017

Chair and Co-Organizer (with Paul Erwin, Denise Bates, and Carin Neitzel) of an NSF-funded international workshop: The Impact of Poverty and Culture on Children's Development in Informal Urban Settlements, Nairobi, Kenya, 2012

Organization and Chairing/Co-Chairing of Conference Symposia

Biocultural Approaches to Parenting Research (Chair and Co-Organizer with Julia Jaekel). Society for Research in Child Development, Austin TX, 2017

Biocultural Perspectives on Play Behavior (Co-Chair and Co-Organizer with Kerrie Lewis Graham). American Anthropological Association meetings, Washington DC, 2014

Young Children's Experiences and Social Strategies in Culturally Diverse Urban Settings of Kenya (Chair and Organizer of symposium). Society for Cross-Cultural Research Conference, Charleston SC, 2014

Social Learning and Gender Relations in Hunter-Gatherer Childhood (Chair and Organizer of symposium). Society for Cross-Cultural Research Conference, Las Vegas NV, 2012

Social, Emotional, and Subsistence Transitions during Childhood (Chair and Organizer of symposium). American Anthropological Association Meetings, Atlanta, GA, 2004

Cultural Contexts of Infant-Caregiver Interactions (Chair and Organizer of symposium). International Conference on Infant Studies, Chicago, IL, 2004

Participation in International Work Groups (invited)

NSF-funded NIMBios (National Institute for Mathematical and Biological Synthesis) Work Group on Play, Evolution, and Sociality, 2011-2013

Editorial Service

Editorial Board of *Social Science & Medicine*, Advisory Editor for Medical Anthropology Section, 2016-present

Guest Editor for Special Issue of *Behaviour* (topic: Motivation of Play), 2015-2016

Editorial Board of *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*, 2012-2015

Ad Hoc Reviewing for Grants

National Science Foundation

Leaky Foundation

Wellcome Trust

Ad Hoc Reviewing for Journals

American Anthropologist

American Journal of Human Biology

American Journal of Play

Behaviour

BMC Obesity

Child Development

Cross Cultural Research

Evolution and Human Behavior

Field Methods

Family Relations

Fathering: A Journal of Theory, Research, and Practice about Men as Fathers

Global Health Perspectives

Human Nature

Journal of Comparative Psychology

Journal of Family Issues

Journal of Family Psychology

Journal of Marriage and Family

Physiology & Behavior

Social Science & Medicine

Service to Non-Profit Organizations

Member of board of directors for Friends of Washoe, 501c3 non-profit organization, 1997-present

Steering Committee for East Tennessee Childhood Obesity Coalition, 2018-2020

Family Stabilization Committee, Sodala Burundian Refugee, 501c3 non-profit Organization, Knoxville, 2010-2012