

CURRICULUM VITA

Rebecca K. Weinbaum Ph.D.

Associate Dean and Associate Professor
Department of Counseling
College of Education and Human Development
Lamar University

EDUCATION

2010 Sam Houston State University
 Ph.D. in Counselor Education A CACREP Doctoral Program
Dissertation: *The Experiences and Perceptions of Selected Mentors: An Exploratory Study of the Dyadic Relationship in School-Based Mentoring*

2004 University of Houston-Victoria M.Ed. in Counseling
1985 University of Houston B.A. in Music

LICENSURE AND CREDENTIALS

2009 Texas State Board of Examiners of Professional Counselors
 Licensed Professional Counselor Supervisor # 62136

2005 Texas State Board of Examiners of Professional Counselors
 Licensed Professional Counselor # 62136

2004 Texas Education Agency Certification in School Counseling
1990 Texas Education Agency Certification in Music

EXPERIENCE

2018 – Present **Associate Dean** of the College of Education and Human Development.

2016 – 2018 **Associate Professor and Department Chair** Department of Counseling and Special Populations, Lamar University.

2011- 2016 **Assistant Professor:** Department of Counseling and Special Populations, Lamar University.

2012 – 2013 **Coordinator: Lamar University School Counselor Program.** Duties include organizing field supervision, student reviews, district contacts, instructor training and scheduling, program outcomes, and course development.

2009 – 2013 **Research in the Schools Production Editor** (internationally and nationally refereed journal). Duties included minor edits and typesetting manuscripts.

2011- Spring **Lecturer:** Department of Educational Leadership and Counseling, Sam Houston State University. Duties included teaching master's- and doctoral-level courses in counseling and research.

2010- Fall **Adjunct Professor:** University of Houston Sugar Land

2010 – Summer **Instructor of Play Therapy/Play Room Consultant:** Universidad de UNIBE, San Jose, Costa Rica

PROFESSIONAL AND CLINICAL EXPERIENCE

2012- 2018 Private Practice Counselor: Beaumont Counseling Center
2010 - 2011 Private Practice Counselor: Achievebalance.org,

- 2004 - 2010 Professional School Counselor: Fort Bend ISD, Sugar Land, TX
 2005 -2008 Internship/Private Practice: Center for Emotional Wellness, TX
 2006 Substance Abuse and Mental Health Services Administration/ Katrina Assistance Project, LA: New Orleans public schools
 2004 – 2010 Middle School Band Director/Elementary General Music Specialist El Campo Middle School, Saint Philip Catholic School, Oyster Creek Elementary School, Cornerstone Elementary School (Fort Bend ISD)
 1998 – 2004 Director of Catechism for Saint Philip Catholic Church

AWARDS AND RECOGNITIONS

Lead writer/program evaluator for accreditation with Association for Advancing Quality in Education Preparation (AAQEP; 2021)

Lamar University Merit Award (2016)

Distinguished Service Award (2016) Texas Counseling Association

Invited guest speaker (2016, November) Cardinal Conversations

Phi Beta Delta International Honor Society Beta Xi Chapter (2015) Lamar University

h-index is 23. Average cites per paper is 46.71. *g*-index is 50.

Most Read Article of 2014 by Routledge Taylor & Francis Group: *Differences of Mentoring Experiences across Grade Span among Principals, Mentors, and Mentees* (Frels, Onwuegbuzie, & Zeintek, 2013)

Distinguished Paper Award (2013) AERA Mentorship and Mentoring Practices Special Interest Group. *Differences in mentoring experiences across grade span among principals, mentors, and mentees*. (Frels, Onwuegbuzie, & Zeintek, 2013)

Distinguished Paper Award (2013) AERA. Professors of Education Research Special Interest Group. Onwuegbuzie, A. J., & Frels, R. K. *A Framework for using discourse analysis for the review of the literature*.

Outstanding Published Manuscript (2012) in *Mentoring & Tutoring: Partnership in Learning*. The experiences of selected mentors: A cross-cultural examination of the dyadic relationship in school-based mentoring. (Frels & Onwuegbuzie, 2012)

Outstanding Paper Award (2011) *A mixed research study of mixed research courses: experiences and perceptions of instructors* at the Southwest Educational Research Association, San Antonio, TX.

Guest Co-Editor Methodological Applications in Education for *International Journal of Multiple Research Approaches* 5(2): <http://mra.e-contentmanagement.com/archives/vol/5/issue/2/>

Guest Co-Editor of two special issues on Mixed Methods Research in Education for *International Journal of Multiple Research Approaches*: <http://mra.e-contentmanagement.com/archives/vol/6/issue/1/call/>

Play Therapy Student of the Year: Sam Houston State University (2010). Scholarship for Play Therapy: Sam Houston State University

Doctoral International Student Scholarship (2008). Sam Houston State University

Outstanding Graduating Student (2004) for the College of Education: University of Houston-Victoria

ACCOMPLISHMENTS IN LEADERSHIP

Panelist for the TEA School Counselor Exam 252 State Standards Committee (October, 2021)

Co-led the accreditation team and was the lead author of the Quality Assurance Report for the Association for Advancing Quality in Educator Preparation (AAQEP). Accreditation was awarded to the School Counselor and Principal programs (2021) and the Teacher Preparation Program (2022).

Conducted workshops for faculty in research and assessment.

Coordinated and served as liaison for the Texas Education Agency (TEA) continuing approval process (19 TAC §229.6(a)-(c)) to the State Board for Educator Certification (SBEC). Lamar University met all compliance items.

Developed new degree program: Marriage, Couples and Family Counseling and expanded the School Counseling Program to 60 hours.

Worked as a member of the creative team in developing the Master of Science in Teaching in Urban Education.

Co-developed a Quality Assurance system that addresses validity, trustworthiness, fairness, inter-rater reliability, and EAC visual data from the Blackboard platform.

Co-facilitated mixed methodology refresher courses for The Organization for Social Science Research in Eastern and Southern Africa (OSSREA) in Summer 2011, 2012, and 2013. Other international experience includes teaching courses in play therapy at Universidad de UNIBE, San Jose, Costa Rica and collaboration with Universidad IberoAmericana in Puebla, Mexico.

GRANTS

I'm Stronger Today Resiliency Curriculum. Lamar University Recovery and Resiliency Grant (2021, \$25,000, funded) Rebecca Weinbaum and Kimberly McGough.

- Resiliency through Partnerships for Relationships, Interventions, and Mental Health Effectiveness (PRIME)*. Lamar University Recovery and Resiliency Grant (2021, \$50,000, funded) Rebecca Weinbaum and Ginger Gummelt.
- Partnerships for Relationships, Interventions, and Mental Health Effectiveness (PRIME)* (2020, \$1,900,000. Not funded). Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training (BHWET) Program. Rebecca Weinbaum and Ginger Gummelt.
- Interdisciplinary Mentoring Partners and Crisis Teams (IMPACT) toward Behavioral Health Service Providers*. (2017, \$1,871,929.00 funded). Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training (BHWET) Program. Effective 2018-2022. Rebecca Weinbaum.
- A peer mentoring program for addressing retention of African Americans and Hispanics into the doctoral program of audiology and the master's program of speech-language pathology*. (2014, \$150,000.00 funded). Minority Health Research and Education Grant Program Texas Higher Education Coordinating Board. Monica Bellon-Harn and Rebecca Weinbaum.
- Student resiliency, connectedness, and transition from high school to college* (2013, \$5000.00 funded). Lamar University Research Enhancement Grant. Rebecca Frels.
- Interactive supervision using self-reflective practices for school counselor candidates' learning outcomes* (2013, not funded). Proposal submitted to Academic Partnership Research Grants. Rebecca Frels.
- THRIVE-101: Influencing wellness factors on success among first-year community college students*. Proposal submitted to the Hogg Foundation for Mental Health Research Grant for Tenure-Track Assistant Professors in Texas (2012, not funded). Rebecca Frels.

JOURNAL ARTICLE PUBLICATIONS

- Weinbaum, R. K.**, Pruitt, M. K. (2021). Perceptions of junior high students of animal-assisted interventions for school connectedness and school climate. *Journal of School Counseling*, 19(54). Retrieved from <http://www.jsc.montana.edu/articles/v19n54.pdf>
- Stark, M., & **Weinbaum, R. K.** (2018). Thriving in the grey: The influence of a solution-focused approach in student affairs. *College Student Affairs Journal*, 36(1), 136-149.
- Bellon-Harn, M. L. and **Weinbaum, R.K.** (2017) Cross-cultural peer-mentoring: Mentor outcomes and perspectives, *Teaching and Learning in Communication Sciences & Disorders*, 1(2), 25-36. doi:10.30707/TLCS1.2Bellon-Harn
- Bellon-Harn, M. & **Weinbaum, R. K.** (2017). Speech, language, and hearing careers: Recruiting students from diverse populations. *Perspectives of the ASHA Special Interest Groups: Issues in Higher Education*, 2(1), 4- 13. doi:10.1044/persp2.SIG10.4

- Onwuegbuzie, A. J., & **Weinbaum, R. K.** (2017). A framework for using qualitative comparative analysis for the review of the literature. *The Qualitative Report*, 22(2) 359-372. Retrieved from <http://nsuworksnova.edu/tqr>
- Weinbaum, R. K.**, & Onwuegbuzie, A. J. (2016). Getting More Out of Your Interview Data: Toward a Framework for Debriefing the Transcriber of Interviews. *Journal of Educational Issues*. doi:10.5296/jei.v2i1.9216 Retrieved from <http://dx.doi.org/10.5296/jei.v2i1.9216>
- Onwuegbuzie, A. J., & **Weinbaum, R. K.** (2016). Mapping Miles and Huberman's within-case and cross-case analysis methods onto the literature review process. *Journal of Educational Issues*. doi:10.5296/jei.v2i1.9217 Retrieved from <http://dx.doi.org/10.5296/jei.v2i1.9217>
- Onwuegbuzie, A. J., & **Frels, R. K.** (2015). A framework for conducting critical dialectical pluralist focus group discussions using mixed research techniques. *Journal of Educational Issues*. doi:10.5296/jei.v1i2.8662 Retrieved from <http://dx.doi.org/10.5296/jei.v1i2.8662>
- Onwuegbuzie, A. J., & **Frels, R. K.** (2015). Using Q methodology in the literature review process: A mixed research approach. *Journal of Educational Issues*, 2, doi:10.5296/jei.v1i2.8396. Retrieved from <http://dx.doi.org/10.5296/jei.v1i2.8396>
- Stark, M. D., & **Frels, R. K.** (2014) Using Sandtray as a Collaborative Assessment Tool for Counselor Development, *Journal of Creativity in Mental Health*, 9(4), 468-482, doi: 10.1080/15401383.2014.897663
- Ingram, J., Rosli, L., Onwuegbuzie, A.J. & **Frels, R. K.** (2014). A critical pluralist dialectic examination of the lived experiences of select women doctoral students. *The Qualitative Report*, 19 (Art. 5). Retrieved from <http://www.nova.edu/ssss/QR/QR19/onwuegbuzie5.pdf>
- Frels, R. K.**, Onwuegbuzie, A. J., Collins, K. M. T., & Leech, N. L. (2014). Pedagogical strategies used by selected leading mixed methodologists in mixed research courses. *The Journal of Effective Teaching*, 14(2). 5-34.
- Onwuegbuzie, A. J., & **Frels, R. K.** (2014). A Framework for using discourse analysis for the review of the literature in counseling research. *Counseling Outcome Research and Evaluation*, 5, 52-63. doi: 10.1177/2150137813515905
- Frels, R. K.**, & Onwuegbuzie, A. J. (2013). Administering quantitative instruments with qualitative interviews: A mixed research approach. *Journal of Counseling & Development*, 91(2), 84-194. doi: 10.1002/j.1556-6676.2013.00085.x
- Nelson, J. A., Onwuegbuzie, A. J., Wines, L., & **Frels, R. K.** (2013). The therapeutic interview process in qualitative research studies. *The Qualitative Report*, 18 (Art.80). Retrieved from <http://www.nova.edu/ssss/QR/QR18/nelson79.pdf>

- Frels, R. K.** & Onwuegbuzie, A. J., Bustamante, R., Garza, Y. Leggett, E., Nelson, J. , & Nichter, M. (2013). The purposes and approaches of selected mentors in school-based mentoring: A collective case study. *Psychology in the Schools*, 50(6). 1-14.
- Fitzgerald, K., Gordon, T., Canty, A., Stitt, R., Onwuegbuzie, A. J., & **Frels, R. K.** (2013). Ethnic differences in completion rates as a function of school size in Texas high schools. *The Journal of At-Risk Issues*, 17(2), 1-10.
- Frels, R. K.**, Zientek, L., & Onwuegbuzie, A. J. (2013). Differences in mentoring experiences across grade span among principals, mentors, and mentees. *Mentoring & Tutoring: Partnership in Learning* 21, 28-58.
- Onwuegbuzie, A. J., **Frels, R. K.**, Hwang, E. & Slate, R. J. (2013). Editorial: Evidence-based guidelines regarding the number of citations used in manuscripts submitted to journals for review for publication and articles published in journals. *Research in the Schools*, 20, i – xiv.
- Onwuegbuzie, A. J., **Frels, R. K.**, Leech, N. L., and Collins, K. M. T. (2013). Conclusion: A four-phase model for teaching and learning mixed research. *International Journal of Multiple Research Approaches, Special Issue on Philosophy, Policy, and Practice* 7(1)133-156.
- Collins, K. M. T., Onwuegbuzie, A. J., Johnson, R. B., & **Frels, R. K.** (2013). Epilogue: Using debriefing interviews to promote authenticity and transparency in mixed research. *International Journal of Multiple Research Approaches*, 7, 271-283.
- Onwuegbuzie, A. J., Collins, K. M. T., & **Frels, R. K.** (2013). Foreword: Using Bronfenbrenner's ecological systems theory to frame quantitative, qualitative, and mixed research. *International Journal of Multiple Research Approaches, Special Issue on Philosophy, Policy, and Practice* 7(1), 2-8.
- Onwuegbuzie, A. J., **Frels, R. K.** (2013). Introduction: Towards a new research philosophy for addressing social justice issues: Critical Dialectical Pluralism. *International Journal of Multiple Research Approaches, Special Issue on Philosophy, Policy, and Practice* 7(1), 9-26.
- Frels, R. K.**, & Onwuegbuzie, A. J. (2012). Principles of play: A dialogical comparison of two case studies in school-based mentoring. *International Journal of Play Therapy*, 21, 131-148. doi:10.1037/a0028536
- Frels, R. K.**, & Onwuegbuzie, A. J. (2012). The experiences of selected mentors: A cross-cultural examination of the dyadic relationship in school-based mentoring. *Mentoring & Tutoring: Partnership in Learning*, 20, 1-26. doi:10.1080/13611267.2012.679122
- Frels, R. K.**, Onwuegbuzie, A. J., Leech, N., & Collins, K. M. T. (2012). Challenges to teaching mixed research courses. *The Journal of Effective Teaching*, 12(2), 23-44.

- Frels, R. K., & Onwuegbuzie, A. J.** (2012). Interviewing the interpretive researcher: An impressionist tale. *The Qualitative Report, 17*(Art. 60), 1-27. Retrieved from <http://www.nova.edu/ssss/QR/QR17/frels.pdf>
- Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., **Frels, R. K.**, Harris, K., & Combs, J. P. (2012). An exemplar for teaching and learning qualitative research. *The Qualitative Report, 17*, 16-77. Retrieved from <http://www.nova.edu/ssss/QR/QR17-1/onwuegbuzie.pdf>
- Bartlett, K., Davis, S., Floyd, J., Hass, G., Onwuegbuzie, A. J., & **Frels, R. K.** (2012). The use of a scoring rubric in an online research methodology course. *International Journal of Education, 4*(2), 1-58. doi:10.5296/ije.v4i2.1604. Retrieved from <http://macrothink.org/journal/index.php/ije/article/view/1604>
- Frels, R. K.** (2012). Foreword: Moving forward from discourse to practice. Retrieved from <http://mra.e-contentmanagement.com/archives/vol/6/issue/3/article/4943/moving-forward-from-discourse-to-practice>. *International Journal of Multiple Research Approaches, 6*(3).
- Henriksen, R. C., Irby, B., & **Frels, R. K.** (2011). A text analysis of multiple heritage young children's literature. *National Forum of Applied Research Journal, 24*(3), 1-18.
- Frels, J. G., **Frels, R. K.**, & Onwuegbuzie, A. J. (2011). Geographic information systems: A mixed methods spatial approach in business and management research and beyond. *International Journal of Multiple Research Approaches, 5*(3), 367-386.
- Onwuegbuzie, A. J., **Frels, R. K.**, Leech, N. L., & Collins, K. M.T. (2011). A mixed research study of mixed research courses: Experiences and perceptions of instructors. *International Journal of Multiple Research Approaches 5*(2). 169-202.
- Frels, R. K.**, Sharma, B., Onwuegbuzie, A. J., Leach, N. L., & Stark, M. (2011). The use of a checklist and qualitative notebooks for an interactive process teaching and learning qualitative research. *The Journal of Effective Teaching, 11*(1), 60-77.
- Stark, M. D., **Frels, R. K.**, & Garza, Y. (2011). The use of sandtray as a modality for solution-focused supervision. *The Clinical Supervisor, 30*, 277-290. doi:10.1080/07325223.2011.621869
- Onwuegbuzie, A. J., Hwang, E., **Frels, R. K.**, & Slate, J. R. (2011). Editorial: Evidence-based guidelines for avoiding reference list errors in manuscripts submitted to journals for review for publication. *Research in the Schools, 18*(2), i – xli.
- Collins, K. M. T., Onwuegbuzie, A. J., **Frels, R. K.**, & O'Cathain, A. (2011). Methodological applications: Illuminating complex issues in education. *International Journal of Multiple Research Approaches 5* (2), 219-222.
- Frels, R. K.**, & Onwuegbuzie, A. J. (2010). The use of an interactive literature review process as a guide for conducting and writing literature reviews. *Graduate Research Journal, 3*, 1-25. Retrieved from www.grjsite.com

Stark, M., **Frels, R. K.**, Chavez, R. R., & Sharma, B. (2010). The practice of psychotherapy in Mexico: Past and present. *Journal of Multicultural Counseling and Development, 38*(1), 27-38. doi:10.1002/j.2161-1912.2010.tb00111.x

Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010). Editorial: A step-by-step guide for creating tables. *Research in the Schools, 17*(2) xviii-xlv.

Onwuegbuzie, A. J., **Frels, R. K.**, & Slate, J. R. (2010). Editorial: Evidence-Based guidelines for avoiding the most prevalent and serious APA error in journal article submissions—the citation error. *Research in the Schools, 17*(2), i-x.

Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010). Editorial: A typology of verbs for scholarly writing. *Research in the Schools, 17*(1), xiii-xiv.

Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010). Editorial: *Research in the Schools*: The flagship journal of the Mid-South Educational Research Association. *Research in the Schools, 17*(1) i-vii.

Frels, R. K., Leggett, E. S., & LaRocca, T. (2009). Creativity and solution focused counseling for a child with chronic illness. *Journal of Creativity in Mental Health, 4*, 308-319. doi:10.1080/15401380903372646

Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2009). Editorial: A historical and demographic examination of *Research in the Schools*. *Research in the Schools, 16*(2), i-viii.

Onwuegbuzie, A. J., Slate, J. R., Combs, J. P., & **Frels, R. K.** (2009). Editorial: Evidence-based guidelines for avoiding the most common APA mistakes in journal article submissions. *Research in the Schools, 16*(2), ix-xxxvi.

Hahs-Vaughn, D. L., Onwuegbuzie, A. J., Slate, J. R., & **Frels, R. K.** (2009). Editorial: Bridging research-to-practice: Enhancing knowledge through abstracts. *Research in the Schools, 16*(2), xxxvii-xlv.

BOOK/BOOK CHAPTER PUBLICATIONS

Weinbaum, R. K. (2022). Data management and data analysis software. In C. Sheperis, J. S. Young, & M. Daniels (Eds.) *Counseling research: Quantitative, qualitative, and mixed methods* (3rd Ed.). Upper Saddle River, NJ: Pearson.

Azodi, D., Borel, D. A., Cummings, C., & **Weinbaum, R. K.** (2017). Action Research for School Improvement and Development of Leadership Skills. In Martin, G.E., Danzig, A.B., Wright, W.F., Flanary, R.A. and Orr, M.T. *School leader internship: Developing, monitoring, and evaluating your leadership experience* (4th Ed.). New York: Routledge

Onwuegbuzie, A. J., & **Frels, R. K.** (2016). *Seven steps to a comprehensive literature review*. London, UK: Sage Publications.

Frels, R. K. (2016). Data management and data analysis software. In C. Sheperis, J. S. Young, & M. Daniels (Eds.) *Counseling research: Quantitative, qualitative, and mixed methods*. (2nd Ed.). Upper Saddle River, NJ: Pearson.

Frels, R. K., Newman, I. & Newman, C. (2015). Mentoring the next generation of mixed and multiple method researchers. In S. Hesse-Biber & R. Burke Johnson (Eds.). *Oxford handbook for mixed and multiple method research*. New York, NY: Oxford University Press.

Onwuegbuzie, A. J., & **Frels, R. K.** (2012). The review of literature evaluative steps: A step-by-step guide for conducting rigorous literature reviews for undergraduates and beyond. In C. Wagner, B. Kawulich, & M. Garner (Eds.). *Practical social research*. Maidenhead, England: McGraw- Hill.

ONLINE INVITED PUBLICATION

Onwuegbuzie, A. J., Slate, J. R., Combs, J. P., & **Frels, R. K.** (2011). Have you found some APA style rules more challenging to learn than others? [Blog post]. American Psychological Association. Retrieved from <http://blog.apastyle.org/apastyle/2011/01/have-you-found-some-apa-style-rules-more-challenging-to-learn-than-others.html>

NEWSLETTER ARTICLES

Wines, L., & Frels, R.K. (2015, Spring). *The Graduate Student Committee: Expectations, leadership, and professional commitment*. Texas Counseling Association Guidelines.

Frels, R. K. (2009, Spring). *Revisiting the use sandtray in a school setting*. Texas Association of Play Therapy Newsletter.

PROFESSIONAL AFFILIATIONS

American Counselors Association (ACA)

Texas Counselors Association (TCA)

Association for Assessment and Research in Counseling (AARC)

Association for Humanistic Counseling (AHC)

Southern Association for Counselor Education and Supervision (SACES)

Southwest Educational Research Association (SERA)

American School Counselor Association (ASCA)

Texas School Counselors Association (TXSCA)

American Play Therapy Association (APT)

OFFICES HELD

Chair Texas Counseling Association Graduate Student Committee (2014-2015)

American Counseling Association Professional Standards Committee (2014-2014)

President (2012-2013) Sam Houston Association for Play Therapy (SHAPT)

President Elect (2011-2012) SHAPT

Treasurer (2009-Present) SHAPT

Director-at-Large SERA (2012-2015)

INTERNATIONAL WORKSHOPS

- Onwuegbuzie, A. J., & Frels, R. K. (2014, June). *Incorporating Culture and Context in the Literature Review: A Mixed Research Integrative Approach*. Invited workshop presented at the Mixed Methods International Research Association, Boston, MA.
- Onwuegbuzie, A. J., & Frels, R. K. (2013, August). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
- Onwuegbuzie, A. J., & Frels, R. K. (2013, July). *Developing the storyline and argument and linking your study to the literature*. Paper presented at the African Doctoral Dissertation Research Fellowship (ADDRF) Training Workshop, Hilton Hotel, Nairobi, Kenya.
- Onwuegbuzie, A. J., & Frels, R. K. (2013, May). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
- Onwuegbuzie, A. J., & Frels, R. K. (2013, June). *A mixed research framework for incorporating nonverbal communication data in interviews and focus groups*. Paper presented at the Advances in Qualitative Methods conference, Edmonton, Alberta, Canada.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, September). *Teaching the literature review process*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar es Salaam, Tanzania.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, September). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, July). *Refresher course for researchers in research methodology*. Invited 6-day workshop presented for the Organisation for Social Science Research in Eastern and Southern Africa, Dar es Salaam, Tanzania.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, July). *Refresher course for researchers in research methodology*. Invited 6-day workshop presented for the Organisation for Social Science Research in Eastern and Southern Africa, Dar es Salaam, Tanzania.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *A meta-framework for conducting and writing rigorous, comprehensive, and insightful literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *A step-by-step guide to publishing mixed methods research*. Workshop presented at the International Mixed Methods Conference, Leeds, England.

INTERNATIONAL PRESENTATIONS

- Onwuegbuzie, A. J., & Frels, R. K. (June, 2014). *Incorporating culture and context in the literature review: A mixed research integrative approach*. Paper presented at the Mixed Methods International Research Association, Boston, MA.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *A mixed research framework for collecting and analyzing nonverbal communication data in interviews*. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Onwuegbuzie, A. J., Frels, R. K., Collins, K. M. T., & Leech, N. L. (2012, June). *Investing in the future of mixed research: Strategies for developing and nurturing emergent mixed research scholars*. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2012, June). *Teaching mixed research courses: Pedagogical strategies used by selected leading mixed methodologists*. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Rosli, R., Ingram, J. M., Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *Effects of pursuing a degree on daily life experiences of select women doctoral students: A mixed analysis*. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, May). *Teaching a research course in mixed methods: concepts and strategies used by leading methodologists*. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, May). *Qualitative interviewing and the integration of a quantitative instrument: An example of a qualitative dominant crossover analysis*. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, May). *Seven Steps to a comprehensive literature review: A culturally progressive approach*. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Frels, R. K., Frels, J. G., & Onwuegbuzie, A. J. (2010, July). *Mixed research and Web 2.0: The role of Geographic Information Systems*. Paper presented at the Sixth Annual Mixed Methods International Conference, Baltimore, MD.
- Frels, R. K. (2010, July). *The use of an interactive literature review process as a guide for conducting and writing literature reviews*. Paper presented at the Sixth Annual Mixed Methods International Conference, Baltimore, MD.

Onwuegbuzie, A. J., & Frels, R. K. (2011, July). *The experiences and perceptions of selected mentors: The dyadic relationship in school-based mentoring*. Paper presented at the International Conference on Education, Nairobi, Kenya.

Onwuegbuzie, A. J., & Frels, R. K. (2011, July). *Review of literature evaluative steps: A meta-framework for conducting comprehensive and rigorous literature reviews in the field of education and beyond*. Paper presented at the International Conference on Education, Nairobi, Kenya.

Frels, J. G., Frels, R. K., & Onwuegbuzie, A. J. (2011, June-July). *The mixed research process: Integrating Geographic Information Systems and the 13-Step framework in mixed research*. Paper presented at the International Mixed Methods Conference, Leeds, England

Onwuegbuzie, A. J., & Frels, R. K. (2011, June-July). *The utility of administering quantitative instruments in qualitative studies*. Paper presented at the International Mixed Methods Conference, Leeds, England.

Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2011, June-July). *A mixed research study of pedagogical approaches and student learning in mixed research courses*. Paper presented at the International Mixed Methods Conference, Leeds, England.

NATIONAL/REGIONAL/STATE/UNIVERSITY WORKSHOPS

Frels, R. K. (2015, November). *Supervision interns in a school setting: An integrated model*. Invited workshop to be presented at the Supervision Track of the Texas Counseling Association Annual Growth Conference, Corpus Christie, TX.

Frels, R. K. (2015, March). *Keys to play therapy for working with children in crisis: A relational approach*. Paper presented at the Southeast Texas Counseling Association, Port Arthur, TX.

Frels, R. K. (2015, November). Onwuegbuzie, A. J., & Frels, R. K. (2015, February). *Mixed methodology in educational and social science research*. Invited 6-hour workshop presented at the Southwest Educational Research Association, San Antonio, TX.

Frels, R. K. & Onwuegbuzie, A. J. (2015). *From dissertation completion to emergent scholarship: Strategies for obtaining multiple publications and presentations from dissertations*. Presented at the Southwest Educational Research Association, San Antonio, TX.

Frels, R. K. & Onwuegbuzie, A. J. (2015). *Evidence-based guidelines for helping emergent writers negotiate their dissertations, research articles, and other works*. Presented at the Southwest Educational Research Association, San Antonio, TX.

Frels, R. K. (2014, October). *LEAD mentoring and service: Leaders in education, advocacy, and diversity*. Lamar University Audiology and Speech Language-Pathology Programs. Beaumont, TX.

- Onwuegbuzie, A. J., & Frels, R. K. (2013, February). *Conducting and writing the literature review: A comprehensive, step-by-step approach*. Invited 4-hour workshop presented at the Southwest Educational Research Association, San Antonio, TX.
- Onwuegbuzie, A. J., & Frels, R. K. (2013, May). *Conducting a review of the literature using discourse analysis*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Onwuegbuzie, A. J., & Frels, R. K. (2013, May). *Critical dialectical pluralism: Toward a new social mixed research philosophy for social justice*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, February). *Seven Steps toward a comprehensive literature review*. Demonstration presented at Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., & Onwuegbuzie, A. J. (2011, November). *Ethics, cultural competence, and the professional school counselor*. Workshop presented at the Texas Counseling Association Professional Growth Conference, Austin, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2011, November). *Conducting high-quality literature reviews*. Workshop presented to faculty and students at Sam Houston State University, The Woodlands, TX.
- Onwuegbuzie, A. J., & Frels, R. K. (2011, June-July). *Review of literature evaluative steps: A mixed-research based meta-framework for conducting comprehensive and rigorous literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
- Frels, R. K., & Onwuegbuzie, A. J. (2011, February). *The use of an interactive literature review process as a guide for conducting and writing Chapter 2 of the dissertation*. Workshop presented at the University of North Texas Research Exchange, Denton, TX.
- Frels, R. K. (2011, April). *The literature review process*. Invited guest speaker at a training course presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Frels, R. K. (2010, October). *Creative approaches with children and adolescents in the playroom*. Workshop presented at the Sam Houston Association for Play Therapy, Houston, TX.
- Garza, Y., & Frels, R. K. (2009, June). *Sandtray workshop: Images in the sand*. Workshop presented for Sigma Chi Iota, Sam Houston State University, Huntsville, TX.

NATIONAL PRESENTATIONS

- Weinbaum, R.K. (2021). *Mixed methodology in educational and social science research*. Paper presented at the Association of Counselor Educators and Supervisors. Atlanta, GA.
- Weinbaum, R.K. (2019). *A brief look into assessment of an interdisciplinary crisis training program for counselors*. Paper presented at the annual conference Association for Assessment and Research in Counseling (AARC). San Antonio, TX.
- Bellon-Harn, M., & Weinbaum, R. K. (2017, November). *Cross-Cultural Peer-Mentoring: Mentee Outcomes & Perspectives*. Paper presented at the American Speech and Hearing Association, Los Angeles, CA.
- Bellon-Harn, M., & Frels, R. K. (2015, November). *Quality Care: A model to increase underrepresented minorities in speech and hearing professions*. Paper presented at the American Speech and Hearing Association Conference in Denver, CO.
- Frels, R. K. (2015, October) *Mixed methodology in counseling research*. Paper presented at the Association for Counselor Education and Supervision, Philadelphia, PA.
- Frels, R. K., & Onwuegbuzie, A. J. (2015, April). *Toward a mixed research-based framework for conducting critical dialectical pluralist focus group discussions*. Paper presented at the American Educational Research Association, Chicago, IL.
- Onwuegbuzie, A. J., & Frels, R. K. (2015, April). *A mixed research framework for using q methodology in the literature review process*. Paper presented at the American Educational Research Association, Chicago, IL.
- Onwuegbuzie, A. J., & Frels, R. K. (2015, April). *A framework for using qualitative comparative analysis for the review of the literature*. Paper presented at the American Educational Research Association, Chicago, IL.
- Pruitt, M. K., & Frels, R. K. (2014, June). *Animal-Assisted interventions in the school: One paw at a time*. Paper presented at the Association for School Counselor Conference, Orlando, FL.
- Frels, R. K., & Sheperis, C. (2013, October). *Integrating research and counselor identity: A mixed and multiple methods primer*. Paper presented at the Association for Counselor Education and Supervision, Denver, CO.
- Frels, R. K., & Stark, M. (2013, October). *Creativity and supervision: Sandtray as an assessment tool for counselor development*. Paper presented at the Association for Counselor Education and Supervision, Denver, CO.
- Frels, R. K., & Onwuegbuzie, A. J. (2013, April). *A Framework for using discourse analysis for the review of the literature*. Awarded Best Paper for Professors of Educational Research Special Interest Group. Paper presented at the American Educational Research Association, San Francisco, CA.

- Nelson, J.A., Onwuegbuzie, A., Wines, L., & Frels, R. K. (2013, April). *The therapeutic interview process in educational research*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Rosli, R., Ingram, J. M., Onwuegbuzie, A. J., & Frels, R. K. (2013, April). *Daily life experiences of select women doctoral students: A critical dialectical pluralistic approach*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Frels, R. K., Zientek, L., & Onwuegbuzie, A. J. (2012, April). *Differences in mentoring experiences across grade span among principals, mentors, and mentees*. Paper presented at the American Educational Research Association, Vancouver, British Columbia, Canada.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2012, April). *Strategies used by selected leading mixed methodologists in mixed research courses*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, April). *Administering quantitative instruments to improve the quality of qualitative interviews: Implications of the mixed methods interview for the field of education and beyond*. Paper presented at the American Educational Research Association, Vancouver, British Columbia, Canada.
- Onwuegbuzie, A. J., Frels, R. K., & Slate, J. R. (2012, April). *Prevalence and characteristics of citation errors: The case for research in the schools*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Frels, R. K., & Onwuegbuzie, A. J. (2011, November). *Review of literature evaluative steps: The comprehensive literature review*. Paper presented at the American Evaluation Association Annual Conference, Anaheim, CA.
- Stark M., Frels, R. K., & Garza, Y. (2011, October). *The use of sandtray as a modality for solution-focused supervision*. Paper presented at the annual Association for Counselor Education and Supervision, Nashville, TN.
- Frels, R. K., & Onwuegbuzie, A. J. (2011, April). *The experiences and perceptions of selected mentors: An exploratory study of the dyadic relationship in school-based mentoring*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2011, April). *A mixed research study of mixed research courses: Experiences and perceptions of instructors*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Combs, J. P., Onwuegbuzie, A. J., & Frels, R. K., (2010, April). *Prevalence and characteristics of APA Style guide errors: The case for Research in the Schools*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

REGIONAL PRESENTATIONS

- Onwuegbuzie, A. J., & Frels, R. K. (2015, February). *Using Q Methodology in the literature review process: A mixed research approach*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2015, February). *A framework for conducting critical dialectical pluralist focus group discussions using mixed research techniques*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Onwuegbuzie, A. J., & Frels, R. K. (2015, February). *Using qualitative comparative analysis in literature reviews*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Pruitt, M. K., Marfin, B. L., & Frels, R. K. (2014, February). *The use of animal-assisted interventions to impact student connectedness and wellness*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K. (2014, February). *Transitions from high school to college: an exploratory study of wellness factors among first-year college students*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., & Onwuegbuzie, A. J. (2014, February). *From dissertation completion to emergent scholarship: Strategies for obtaining multiple publications and presentations from dissertations*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., Hwang, E., & Frels, R. K. (2014, February). *Analyzing the literature review process using Saldaña's coding methods*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., & Onwuegbuzie, A. J. (2013, February). *Incorporating nonverbal communication data in interviews: A mixed research framework*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2013, February). *Getting the most out of your dissertation: Strategies for obtaining multiple publications and presentations*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Nelson, J. A., Onwuegbuzie, A. J., Wines, L., & Frels, R. K. (2012, September). *The therapeutic interview process in qualitative research studies: A systems approach*. Paper presented at the Southern Association for Counselor Education and Supervision, Savannah, GA.
- Fitzgerald, K., Gordon, T., Canty, A., Stitt, R., Onwuegbuzie, A. J., & Frels, R. K. (2012, February). *Ethnic differences in completion rates as a function of school size in Texas high schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

- Frels, J. G., Frels, R. K., & Onwuegbuzie, A. J. (2012, February). *Geographic Information Systems: A mixed methods spatial approach in educational research and beyond*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, February). *Principles of play and characteristics of the dyad: A comparison of two case studies in school-based mentoring*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, February). *Interviewing the interpretive researcher: An impressionist tale*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T. (2012, February). *Pedagogical strategies used by selected leading mixed methodologists in mixed research courses*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Nelson, J. A., Onwuegbuzie, A. J., Wines, L.A., & Frels, R. K. (2012, February). *A family systems approach to qualitative interviewing: The therapeutic interview process*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., & Frels, R. K. (2012, February). *Seven steps to a comprehensive literature review*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2012, February). *Challenges to teaching and learning in mixed research courses*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2012, February). *A four-phase model for teaching and learning mixed research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Partain, T. L., & Frels, R. K. (2012, February). *Learned resourcefulness and community college success*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., & Frels, R. K. (2011, February). *Review of Literature Evaluative Steps: A meta-framework for conducting comprehensive and rigorous literature reviews*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2011, February). *A mixed research study of mixed research courses: experiences and perceptions of instructors*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

- Frels, R. K. & Onwuegbuzie, A. J. (2011, February). *The use of an interactive literature review process as a guide for conducting and writing literature reviews: An Exemplar*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Frels, J. G., Frels, R. K., & Onwuegbuzie, A. J. (2011, February). *Mixed research and Web 2.0: The role of Geographic Information Systems*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2011, February). *Interviewing the interpretive researcher: An exemplar*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2011, February). *Perceptions of instructors and doctoral students of mixed research courses: a mixed analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Stark, M., Frels, R. K., & Watts, R. (2010, October). *Solution focused supervision: Integrating supervisee strengths and goals*. Paper presented at the Southern Association for Counselor Education and Supervision, Williamsburg, VA.
- Frels, R. K., & Onwuegbuzie, A. J. (2010, November). *Conducting and writing the literature review chapter of the dissertation: An exemplar*. Paper presented at the annual meeting of the Mid-South Education Educational Research Association, Mobile, AL.
- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010, November). *A typology of verbs for scholarly writing*. Paper presented at the annual meeting of the Mid-South Education Educational Research Association, Mobile, AL.
- Slate, J. R., Onwuegbuzie, A. J., & Frels, R. K. (2010, November). *On publishing in Research in the Schools: Suggestions from the editors*. Paper presented at the annual meeting of the Mid-South Education Educational Research Association, Mobile, AL.
- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010, March). *Scholarly writing: The use and overuse of the verb found*. Paper presented at the annual meeting of the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., Sharma, B., Onwuegbuzie, A. J., Leach, N. L., & Stark, M. (2010, March). *The use of the scoring checklist for teaching and learning qualitative research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

STATE AND LOCAL PRESENTATIONS

- Weinbaum, R. K., & Bellon-Harn, M. (2016, November). *Mentoring Matters*. Presented at Cardinal Conversations, Lamar University Beaumont Texas.

- Frels, R. K., & Perera-Diltz, D. (2015, November). *Becoming a mindful counselor*. To be presented at the Texas Counseling Association Annual Growth Conference, Corpus Christie, TX.
- Frels, R.K., & Onwuegbuzie, A. J. (2015, April). *A critical framework for focus group discussions: Benefits and challenges learned in African countries*. Paper presented at the Lamar University Research Conference, Beaumont, TX.
- Frels, R. K. , & Bellon-Harn, M. (2015, April). *Lessons learned in developing a graduate-level peer mentoring program*. Paper presented at the Lamar University Research Conference, Beaumont, TX.
- Frels, R. K. & Pruitt, M. K. (2014, November). *The use of animal-assisted interventions to impact connectedness and wellness factors*. Paper presented at the Texas Counseling Association Annual Growth Conference, Dallas, TX.
- Frels, R. K., & Davis, R. J. (2014, June). *Transitions from high school to college: Wellness and support for first-year college students*. Paper presented at the Texas College and Career Development Association, Austin, TX.
- Frels, R. K. (2013, April). *The healing power of play*. Presented at the Southeast Texas Counseling Association, Beaumont, TX.
- Canty, A., Hall, S., & Frels, R.K. (2012, November). *Bridging theory to practice with young adults: A cultural perspective*. Paper presented at the Texas Counseling Association Annual Conference, Galveston, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, March). *Principles of play therapy and why they matter: A dialogical comparison of mentoring approaches*. Paper presented at the Lamar University Research Conference, Beaumont, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, March). *Pedagogical challenges in mixed research courses*. Paper presented at the Lamar University Research Conference, Beaumont, TX.
- Frels, R. K. (2012, February). *Expressive arts and creativity with children and adolescents in the school setting*. Paper presented at the Texas Counseling Association School Counselors Conference, Galveston, TX.
- Frels, R. K., & Onwuegbuzie, A. J. (2012, February). *School counselor leadership toward a culturally progressive campus*. Paper presented at the Texas Counseling Association School Counselors Conference, Galveston, TX.
- Frels, R. K. (2011, September). *Mentoring programs that work: simple, systemic success*. Paper presented at the Texas Director of Guidance Conference, Austin, TX.
- Frels, R. K., & Harris, P. (2011, September). *Removing barriers for professional school counselors: A model to create success*. Paper presented at the Texas Director of Guidance Conference, Austin, TX.

- Frels, R. K., & Onwuegbuzie, A. J. (2011, March). Workshop: *The evaluate steps of a literature review*. Presented at the Lamar University Education Research Conference, Beaumont, TX.
- Stark M., Frels, R. K., & Garza, Y. (2010, November). *The use of sandtray as a modality for solution-focused supervision*. Paper presented at the annual growth conference of the Texas Counseling Association, Austin, TX.
- Frels, R. K. (2010, April). *The use of an interactive literature review process as a guide for conducting and writing chapter 2 of the dissertation*. Paper presented at the annual meeting of the Graduate Research Exchange, Sam Houston State University, Huntsville, TX.
- Frels, R. K., & Leggett, E. (2009, November). *An exceptional combination: Integrating solution-focused brief therapy and creative arts techniques with diverse populations in a school setting*. Paper presented at the annual growth conference of the Texas Counseling Association, Dallas, TX.
- Frels, R. K. (2009, July). *Is enthusiasm enough? Making school-based mentoring work for student success*. Paper presented at the annual Education Leadership Conference, Sam Houston State University, Huntsville, TX.
- Frels R. K. (2009, November). *Strength-based counseling and the language of play: A combination for school counseling in the 21st century*. Paper presented at the annual conference of the Texas Counselor Association Director of Guidance and Counseling, Austin, TX.
- Stark, M., Frels, R. K., & Watts, R. (2009, November). *Solution focused IDM: An integrative strengths-based approach to building relationships with supervision*. Paper presented at the annual professional growth conference of the Texas Counselor Association, Dallas, TX.
- Frels, R., & Hestand, M. (2009, April). *Connecting creativity to Mexican tradition for counseling children*. Paper presented at the annual conference of the Texas Counseling Association Elementary School Counselors, Austin, TX.
- Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., & Combs, J. (2009, February). *A model for teaching and learning qualitative research*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
- Frels, R., Hestand, M., & Riley, T. (2008, April). *Mix it up, stir it up, shake it up: Integrating diversity into a school climate*. Paper presented at the annual conference of the Texas Counseling Association Elementary School Counselors, Galveston, TX.
- Frels, R., Stark, M., & Ahn, P. (2007, November). *The colors of supervision: Tricks of the trade from newbie to newbie*. Poster presented at the annual conference of the Texas Association for Counselor Education and Supervision, Austin, TX.

SERVICE ACTIVITIES

PEER REVIEWER

Measurement and Evaluation in Counseling and Development
Journal of Community Counseling
Mentoring & Tutoring: Partnership in Learning
International Journal of Multiple Research Approaches
Oxford Bibliographies
Research in the Schools
Journal of Mixed Methods Research

NATIONAL/INTERNATIONAL SERVICE

American Counseling Association: Professional Standards Committee (2014- 2017)
 Professional Mentoring Program Mentor for American Counseling Association (2013-2014)
 Production Editor for *Research in the Schools* (2010 – 2012)
 Guest Co-Editor of a special issue on Methodological Applications in Education for
International Journal of Multiple Research Approaches 5(2): <http://mra.e-contentmanagement.com/archives/vol/5/issue/2/> (2013)
 Guest Co-Editor of two special issues on Mixed Methods Research in Education for
International Journal of Multiple Research Approaches: <http://mra.e-contentmanagement.com/archives/vol/6/issue/1/call/> (2012)

REGIONAL SERVICE

Director-at-Large (2012-2015). Southwest Educational Research Association (3-year term elected position)
 Newsletter Editor (2013-2014) for Southwest Educational Research Association
 Chapter President: Sam Houston Association for Play Therapy (2012-2013)
 Invited Preconference Workshop Co-Presenter for Southwest Educational Research Association (2013, 2014)

STATE SERVICE

Texas Counseling Association: Graduate Student Committee Co-Chair (2014-2016)
 Texas Counseling Association Professional Mentoring in Counseling (2014)
 Texas Counseling Association Graduate Student Newsletter Editor (2014)
 Texas Counseling Association Leadership Conference Training (July, 2014)
 Texas Association for Play Therapists: Conference Volunteer Committee Chair (2010)
 Graduate Student Advising Board: Sam Houston State University (2010)

PRIOR STATE SERVICE

Multicultural Committee- Cornerstone Elementary School (2006-2009)
 Instructional Support Team Committee- Cornerstone Elementary School (2006-2009)

UNIVERSITY/COLLEGE SERVICE

Lamar University Research Council 2015 - 2017
 NCATE Team for 2012 Visit

College of Education & Development Research Committee Member (elected position)
 College Assessment Steering Committee (appointed position)
 Supervision of LPC-Interns employed at Lamar University (2013-present)
 LEAD Mentoring and Service Program (established via THECB Grant)

DEPARTMENTAL SERVICE

Lead investigator/author for the Program Improvement Review (2015, April)
 Coordinator for Phase Review Committee (2013-present)
 Program Coordinator School Counseling (2011-2013, August)
 Faculty Search Committees (5 total)
 Remediation for Certification Course Development and Student Support
 Quality Matters Committee (2011)
 Course Development Academic Partnership Program (2011- present)

STUDENT ACTIVITIES

Graduate Student LEAD Mentoring (Texas Higher Education Coordinating Board Grant)
 College of Education and Human Development Research Conference (Student Sponsor)
 Undergraduate research mentoring using qualitative software in the Teacher Preparation Program

CREATIVE ACTIVITIES/RESEARCH/SCHOLARSHIP WITH STUDENTS

Pruitt, M. K., & Frels, R. K. (2014, June). *Animal-Assisted Interventions in the school: One paw at a time*. Paper presented at the annual Association for School Counselor Annual Conference, Orlando, FL.

Frels, R. K., Leggett, E. S., & LaRocca, T. (2009). Creativity and solution focused counseling for a child with chronic illness. *Journal of Creativity in Mental Health, 4*, 308-319. doi: 10.1080/15401380903372646

Fitzgerald, K., Gordon, T., Canty, A., Stitt, R. Onwuegbuzie, A.J., & Frels, R.K. (2012, February). *Ethnic differences in completion rates as a function of school size in Texas high schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Partain, T. L. & Frels, R. K. (2012, February). *Learned resourcefulness and community college success*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Bartlett, K., Davis, S., Floyd, J., Hass, G., Onwuegbuzie, A. J., & Frels, R. K. (2012). The use of a checklist for writing a comprehensive master's-level research proposal. *International Journal of Education, 4*(1).

COMMUNITY SERVICE

Frels, R. K. (2015, March). *Keys to play therapy for working with children in crisis: A relational approach*. Presentation for the Southeast Texas Counseling Association Workshop Series.

Frels, R. K. (November-December, 2014). *Play therapy foundations and applications*. Beaumont Counseling Center, Beaumont, TX

Frels, R. K. (2013, May). *The Healing power of play*. Presentation for the Southeast Texas Counseling Association Workshop Series.

Frels, R. K. (2013, November). *Wellness in the midst of academics and social commitments: It's messy being human*. Kelly High School, Beaumont, TX

PRIOR COMMUNITY PARTNERSHIPS

Children's Groups at Fort Bend Women's Shelter, Rosenberg, TX (2006-2007)

Teach English Ministry- Adult Learners, Sugar Land, TX (2008)

Frels, R. (2008, May) *Response to intervention: An instructional based design for effective teaching*. Cornerstone Elementary School, Sugar Land, TX.

Frels, R., & Lomas, J. (2008, April). *Choices, cookies, kids, and parenting*. Fort Bend ISD Schools, Sugar Land, TX.

Frels, R., Lomas, J., & Jackson, S. (2007, April). *Practical parenting and listening so kids will talk*. Fort Bend ISD Schools, Sugar Land, TX.

CONTINUED EDUCATION AND PROFESSIONAL DEVELOPMENT

GIS (Geographical Information Systems) Arc Explorer/GIS

IBM SPSS Statistical Software NVIVO Qualitative Software

QDA Miner Qualitative Software Wordstat Content Analysis Software

SASSI Administration and Scoring

New Mexico Sandtray Institute: Levels 1-4

North Texas Play Therapy Summer Workshops