

MICHAEL THOMAS MILLER

1735 North Glenbrook Place
Fayetteville, AR 72701
(479) 444-6521

320 Graduate Education Building
College of Education and Health Professions
University of Arkansas
Fayetteville, AR 72701
(479) 575-3582
FAX: (479) 575-3319
Email: mtmille@uark.edu

EDUCATION

Ed.D. Community and Human Resources
Emphasis: Professional, Continuing, and Postsecondary Education
University of Nebraska-Lincoln, 1991

M.S. Higher Education
Southern Illinois University, 1989

B.A. Political Science
Minor: Journalism
Southern Illinois University, 1987

PROFESSIONAL EXPERIENCE

University of Arkansas, 2003-present
College of Education and Health Professions

Associate Dean for Academic Affairs, 2009-present; **Department Head**,
Rehabilitation, Human Resources, & Communication Disorders, 2006-2009; **Professor**,
Higher Education and Public Policy programs, 2005- present; (**Associate Professor**,
2003-2005)

Responsible for all academic and student matters of the College, including accreditation coordination, student enrollment management (recruitment and retention), faculty development, tenure and promotion, international programs, advising, grievances, Honors Program, transfer articulation agreements, and course scheduling and monitoring. Also serve as primary liaison for all online and distributed education courses and programs. Accomplishments include: developed MOUs with 23 public community colleges for bachelor's degree transfer; doctoral transfer agreements with

two universities; developed academic program review protocol; converted tenure and promotion process to electronic format; created external relations plan for public school district collaboration; doubled honors program enrollment, and created accreditation development team and data management procedure. As department head: provided leadership to a comprehensive department composed of six academic programs, 11 degree programs, 34 tenure stream and 20 adjunct faculty, and 850+ undergraduate and graduate students, three research centers, and an annual budget of approximately \$4 million. Department led college in external funding, publications, and distance education initiatives. Full graduate standing, able to direct doctoral dissertations.

San Jose State University, 1999-2003

Associate Dean, College of Education, **Associate Professor**, Educational Administration

Primary responsibility for the college offices of development, credentials, student services, and technology. Coordinated faculty and staff development activities, represented College administration to all committees, assisted in the coordination of school- and community college-based partnerships, and joint doctoral programs. Served as primary accreditation, budget, grievance, and planning officer. Accomplishments include: created leadership councils within bargaining units and streamlined office management procedures; doubled fund-raising totals and number of donors; coordinated successful re-accreditation self-studies, reports, and site visits for NCATE and the State of California; and developed staff handbook and orientation procedures. Served on institutional committees, including undergraduate curriculum and assessment committee.

University of Alabama, 1994-1999

Chair, Department of Higher Education Administration, 1997-1999
Associate Professor, 1997-1999, **Assistant Professor**, 1994-1997

Responsible for five full-time and six part-time faculty in a comprehensive (MA, EdD, PhD) graduate program. Coordinated workload distribution, data collection, course scheduling, teaching evaluations, mentoring, admissions and recruitment, student data management, advising assignments, planning and program review, and classroom assignments. Full Graduate Faculty membership. Accomplishments included: increased MA enrollment from 6 to 54; developed student handbooks and web-page; developed, wrote, and approved comprehensive exam policy; created an HEA Alumni Society and scholarship fund; instituted graduate student orientation and organization; initiated comprehensive campus-wide internship program.

University of Nebraska-Lincoln, 1989-1994

Assistant Professor, Department of Vocational and Adult Education, 1991-1994

Director, Nebraska Research and Development Unit for Vocational Education, 1991-1994

Graduate Research Assistant, 1989-1991

In addition to faculty duties, represented the State Department of Education to each of the vocational and occupational programs in Nebraska's 14 community, junior, and technical colleges. Brokered state and federal economic development money to business and industry in collaboration with two-year colleges, promoting such concepts as train the trainer, just in time, ISO, and adult literacy training. Supervised \$1 million annual budget. Coordinated state contract training with departments of Social Services, Labor, and Education.

Southern Illinois University Foundation, 1986-1989

Director of Annual Giving, 1987-1989

Assistant Director, 1986-1987

Designed and implemented training programs for alumni and community volunteers; organized and staffed 11 academic unit telefund campaigns which increased giving 135% in collected contributions; supervised all annual fund activities on the Carbondale campus; recruited and supervised 1,500 annual fund volunteers for alumni chapters, academic units, student organization, and alumni association boards; instituted upgrading and renewal telefund and direct mail programs; produced quarterly fund appeals for prospect list of 150,000; supervised giving club committees, projects, and personal solicitations; coordinated the University's first senior class giving program; coordinated annual fund donor research program; supervised, staffed, and organized various seasonal and athletic receptions and events; and served as representative to various constituent groups.

ADDITIONAL PROFESSIONAL EXPERIENCES

Coordinator, Public Policy PHD program Postsecondary emphasis, University of Arkansas, 2008-present

Program Coordinator, Higher Education Leadership Program, 2003-2008

Delta Leadership Institute Faculty, Delta Regional Authority, 2008

Office for the Study of College Student Athletes (proposed), University of Arkansas, Coordinating Board 2007-2009

Administrative, Organizational, and Fund Raising Consultant, Catholic Charities, Dioceses of Palm Beach, FL, 2004- 2006

Mid-South Community College Partnership, Round Table Participant, 2003

Qing Dao University Professional Development Trainer, 2003

Jian National University Leadership Trainer, 2002

University of Oklahoma Sports Administration Curriculum Reviewer, 2002

Organizational Development Consultant, Northwestern Technical Institute, 1999

Director, National Data Base on Faculty Involvement in Governance, 1994-1999
Accreditation Consultant, Walker Technical College, Georgia, 1997, 1998
Research Associate, Ford Foundation Study of Rural Community Colleges, 1996
Reviewer, Jamaican Job Training Expansion, Vocational Training Institute, 1993
Contributing Investigator, Reorganization of Hungarian Higher Vocational Education,
A World Bank Project, 1992-1994
Fund Raising Consultant, Rockford Memorial Hospital Foundation, 1992
Capital Campaign Consultant, Tabitha Health Care Systems, 1990-1991
Exhibitor, Lakeshore Curriculum Materials, 1989-1991
Intern, Office of Greek Affairs, Southern Illinois University, 1988
Intern for Alumni Chapter Development, Southern Illinois University, 1985-1986

TEACHING EXPERIENCE, COURSES TAUGHT

Southern Illinois University: SOC 101 Introduction to University Life (2 credits)

University of Nebraska-Lincoln: VAE 120 Basic Business Communications (3 credits)

VAE 424 Foundations of Vocational Education (3 credits)

VAE 855 Administration of Adult Education Agencies (3 credits)

EDAD 922 Higher Education Finance and Business Affairs (3 credits)

EDAD 952 The American Professoriate: An Administrative Perspective (3 credits)

University of Alabama: BCE 520 Student Personnel Work in Higher Education II (3 credits)

AHE 500 Perspectives on Higher Education (3 credits)

AHE 510 The Community and Junior College (3 credits)

AHE 540 Organization and Administration of Higher Education (3 credits)

AHE 550 Finance and Business Affairs in Higher Education (3 credits)

AHE 560 Comparative Higher Education (3 credits)

AHE 591 Seminar: Improving College Teaching (3 credits)

AHE 591 Seminar: Academic Fund Raising (3 credits)

AHE 601 Professional Seminar in Higher Education (3 credits)

AHE 622 The Junior College (3 credits)

AHE 635 Seminar in Adult and Continuing Education (3 credits)

AHE 641 Personnel and Human Resource Management (3 credits)

AHE 642 Institutional Research and Evaluation (3 credits)

AHE 644 Academic Program Development and Evaluation (3 credits)

University of Arkansas: EDUC 1001 Freshman Seminar (1 credit)

HIED 5003 Overview of American Higher Education (3 credits)

HIED 6022 Introduction to the Study of Higher Education (3 credits)

HIED 6073 Management Concepts Applied to Higher Education Institutions (3 credits)

HIED 6173 Individual and Group Management Skills (3 credits)

HIED 6343 Strategies for Effective College Teaching (3 credits)

HIED 6423 Trends, Issues, and Problems in Higher Education (3 credits)

HIED 6663 Finance and Financial Management in Higher Education (3 credits)

HIED 6683 Governance and Policy Making in Higher Education (3 credits)

HIED 6993 Research Techniques in Higher Education (3 credits)

WDED 572V Dissertation Writing Seminar (3 credits, online course)

WDED 6333 Quantitative Analysis (online course; 3 credits)

San Jose State University: EDAD 200 The School Manager (3 credits)

EDAD 201 The School Leader (3 credits)

EDLD 242H Fieldwork in Higher Education (2-6 credits)

EDLD 298X Organization and Management of Higher Education (3 credits)

DISSERTATIONS AND THESIS SERVICE

I have chaired and/or served on over 150 doctoral dissertation committees and 15 master's thesis committees. Examples of recent doctoral dissertation committees that I have chaired include:

K. H. Braswell (PhD, Public Policy, University of Arkansas, 2006) *A grounded theory describing the process of executive succession at middle state university.*

R. Brumfield (EdD, Higher Education Leadership, University of Arkansas, 2007) *A structural analysis of higher education government relations organizations and their relationship to state funding.*

H. Shu (EdD, Higher Education Leadership, University of Arkansas, 2008) *Sojourners in transition: Chinese female undergraduate students at an American university.*

S. Erwin (EdD, University of Arkansas, 2009) *A comparison of school district efficiency and postsecondary student success in Kansas.*

B. Burgess (PhD, University of Arkansas, 2009) *Evaluating the policies that lead to substantial tuition variation at public land-grant universities.*

PROFESSIONAL INVOLVEMENT

Professional Memberships and Involvement

Rural Community College Alliance

Rural Community College Research Panel, 2010-present

National Society of Shared Governance, 2005-present

President, 2007-2008; Vice President, 2006-2007; Conference Coordinating Committee, 2006, 2007; Communications Committee, 2005

University Continuing Education Association, 2003-2008

Elected Commissioner on Leadership and Management, 2005-2008

Eastern Educational Research Association, 1996-present

Conference Discussant, 1997, 1999, 2000, 2001, 2004, 2009; Proposal

Reviewer, 1997;

Session Chair, 2002, 2004, 2006, 2009; Special Interest Group Director, 2003-2006;

2008-present; Division on Higher Education (16) Director, 2006-2008; Board of Directors, 2008-present

Council for the Advancement of Programs in Higher Education, 1996-2008

Vice President, 1996; 2005-2006; Secretary, 1997; Program Chair, 2001;

Steering

Committee, Council of Academic Programs Studying Higher Education, 1994-1995

Council for the Study of Community Colleges, 1994-2006, 2010-present
Board of Directors, 1997-2000; Conference Planning Committee, 2005, 2006; Nominating Committee, 1996, 1997; 2000; Session Chair, 1997, 1999, 2001, 2002, 2005; 2010; Discussant, 2002, 2010; Newsletter Editor, 2001-2003; American Association of Community Colleges Proposal Reviewer, 2003, 2004; Proposal Reviewer, 2004, 2005

Association for the Study of Higher Education, 1990-present
Editor, Newsletter, 1996-1998; Research, Symposium, and Focused Dialogue Reviewer, 1994-2002, 2004, 2005; Conference Evaluation Chair, 1993, Co-Chair 1992

National Association of Student Personnel Administrators, 1989-2006
Proposal Reviewer, 1998, 1999, 2000, 2003, 2009

Association for Educational Communications and Technology, 2003-2006
International Council, 2003-2006

American Vocational Association, 1989-1995

Nebraska Vocational Association, 1989-1994
Board of Directors, 1992-1994; Conference Planning Committee, 1992, 1993

Editorial Involvement

Editor, E-Journal of Organizational Learning and Leadership, 2010-present

Reviewer, Community College Review, 2008-present

External Reviewer, New Directions for Community Colleges, 2007

Reviewer, Psychological Reports, 2006-2010

Editor, Journal of Research in Education, 2008-present
Editorial Board, 2001-2007; Guest Editor 2005, Senior Associate Editor, 2004-2008

Editor, Journal of College Orientation and Transition, 2000-2005

Editorial Reviewer, Mid-South Partnerships for Rural Community Colleges Policy Brief Series, 2006-present

Editorial Board, College Student Services Journal, 2005-2008

Editorial Board, Community College Journal of Research and Practice, 2000-2005;
Guest Associate Editor, 2004; Guest Editor, 2005

Editorial Board, School Psychology Quarterly, 2002-2008

Advisory Board, ASHE Reader on Community Colleges, 2000, 2005

Editorial Board, ASHE Reader on Higher Education Finance, 2000

Guest Editor, Journal of Philosophy and Social Science, 1998

Reviewer, Journal of College Student Affairs, 1996-1999

Selected Campus Involvement

University of Arkansas: Study Abroad Advisory Committee; University Registrar Search

Committee; COEHP Personnel Document; Provost's Task Force on Retention; Provost's Distance Education Task Force; 15 for the Future COEHP Strategic Issue Committee; Teacher Education Technology Competence Committee; COEHP Task Force on Personnel Policies; University Wide Task Force on Faculty Governance Improvement Implementation; Educational Administration Curriculum Re-Design Statewide Steering Committee; COEHP NCATE Steering Committee; Continuing Education Committee; College-Wide Tenure and Promotion Committee; Student Affairs Strategic Planning Oversight Committee; Chair-Elect, COEHP Faculty Council; Chair, COEHP Faculty Leadership Development Council; Departmental Outstanding Dissertation Selection Committee; Chair, University Wide Task Force on the Reform of Faculty Governance; Vice Chair, Faculty Senate Task Force on Grade Inflation; Higher Education Program Faculty Search Committee; Educational Administration Faculty Search Committee Chair; COEHP Honors Council; Retention Research Initiative Collaborative Steering Committee; Task Force for the Reform of Student Government; Watercarrier Leadership Award Selection Committee; Southern Placement Exchange Faculty Representative; Faculty Research Advisory Council; COEHP Task Force on Technology; Director of University Housing Search Committee; Department Head Search, Endowed Department of Educational Reform; Graduate School Panel Discussant; Advisor, Aspiring Student Affairs Professionals Student Organization.

San Jose State University: Honors Convocation Planning Committee; Alumni Events Committee; Career Placement Expo Committee; Institutional Planning and Assessment Committee; University Major Gifts Team; Academic Senate Alternate for Dean's Council; Showcase for Learning; Academic Facilities Council; Spartans Exploring Intelligent Career Opportunities Mentor; Central Computing and Data Management Steering Committee

University of Alabama: Faculty Senate: Financial Affairs Committee, Steering Committee, Chair of Student Affairs Committee; College of Education Faculty Senate: Vice President, Secretary, Coordinating Committee, Chair of Student Affairs Committee, External Affairs Committee, Chair, Chair of College Honors Day Committee, College Exceptions Committee; Division of Student Affairs, Chair of Student Government Effectiveness Task Force, Recreation Center Planning Committee, Graduate Student Services Study Group, University Programs Leadership Selection Team, Alumni Student Award Committee, UA-Shelton State Community College Dual Enrollment Committee, Chair of the University Student Life Committee, Co-Chair of the Financial Affairs Sub-Committee; Academics and Athletics Committee, International Education Committee, International Student Services Committee, Criminal Justice Program Review

University of Nebraska: Coordinating Committee for the Center for the Study of Higher and Postsecondary Education; Coordinating Committee; UNL-University of Southern Queensland Academic Administrator Training Team, Teachers College International Study Committee; Libertyville USA Small Group Decision Making Case Study Facilitator; Omicron Tau Theta President, Vice President

Southern Illinois University: Retention Committee; Morris Library Advisory Board; Touch of Nature Advisory Committee; Maximize Growth in College Mentor; Phi Sigma Kappa Board of Directors

Selected State and Regional Involvement

Southeastern Conference Academic Consortium Leadership Development Discussant, 2008, 2009

Elementary Science Education Committee of the Arkansas State-wide Science and Technology Coalition, 2006-2009

San Jose Community College Teaching Certificate Planning Committee, 2001

California State University Dean's Meeting Planning Team, 2000-2001

California State University Central Management System Advisory Team, 2001-2003
Planning Team, Alabama Community College Leadership Program, 1999

Coordinator, Alabama Community College Chair Assessment, 1994

Chair, Nebraska Community College Aid Grant Contract Committee, 1992-1994

Board of Directors, Mid-State Industry and Education Consortia, 1991-1994

Chair, Mid-State Industry and Education Annual Conference, 1992

Job Training Partnership, Research Committee, Department of Education, 1993

Board of Directors, Vocational Foundation of Nebraska, 1991-1993

Coordinating Committee, Nebraska Community College Leadership Program, 1992

Reading Committee, Nebraska Department of Education Grant Review Panel, 1990; 1991

Reviewer, Nebraska Community College Association Planning Committee, 1991

HONORS AND AWARDS

AIR National Conference Paper, Director's Choice, 2009

Academic Keys Who's Who in Education, 2005

University of Arkansas Student Alumni Association's Outstanding Teacher Award, 2005

Associated Student Government Outstanding University Teacher, 2005, 2007

Departmental Outstanding Faculty Member Award, University of Arkansas, 2005, 2006

Departmental Outstanding Research Award, University of Arkansas, 2004

Cited as the Second Most Prolific Author in Community College Research for the 1990s,

Council for the Study of Community Colleges, 2003

Certificate of Recognition and Appreciation, Graduate Studies and Research, San Jose State

University, 2002

Contribution to Excellence, College of Education, San Jose State University, 2002

Outstanding Service, College of Education, San Jose State University, 2002

SIU Postdoctoral Academy, 1991-1999 (*program discontinued*)

Outstanding Service, National Data Base on Faculty Involvement in Governance, 1998

Who's Who, in the World, 1996, 1997; in the South and Southwest, 1995-1999; of

Intellectuals,

1992; Men of Achievement, 1992-1994

Nominee, ASHE Early Career Scholar Award, 1995, CSCC Emerging Scholar Nominee, 1995, UA College of Education Excellence Award, 1997, 1998

Certificate of Recognition, American College Personnel Association, 1995

Certificate of Recognition, University Council on Vocational Education, 1992

Outstanding Service, Omicron Tau Theta, Sigma Chapter, 1992

Omicron Tau Theta Outstanding Doctoral Dissertation, Runner Up, 1991

Outstanding Employee, Tabitha Health Care Services, July 1990

College of Education Volunteer Assistance Award (SIU), 1987

GRANTS FUNDED

Have authored or co-authored 29 grants totaling \$1,547,125. These include the following (representative sample):

Alternative financing program for student loan forgiveness. Arkansas Department of Rehabilitation Services, Division of Workforce Development, Little Rock, AR, 2009, \$239,983.

The impact of the community college on rural communities: Three case studies. MidSouth Partnership for Rural Community Colleges and the Stennis Institute for Government, 2004, \$16,498

Administrative training program for Qing Dao University senior administrators. Wang Ltd., Qing Dao Provincial Government, 2002, \$360,000 (with P. Lee and P. Sterlacci)

Development of on-line CLAD and BCLAD programs for emergency permit teachers, Institute for Teaching and Learning, San Jose State University and the Knight-Ridder Foundation, 1999, \$100,000 (with Dr. C. Nelson)

Adult job training programs: Meeting the needs of training in distance learning, Nebraska Department of Economic Development, 1994, \$42,000

Train the trainer: Adult centered learning strategies for job training representatives, Nebraska Department of Economic Development, 1993, \$60,000

National study of community college chairs, National Community College Chair Academy, 1992, \$24,000 (with Drs. A. Seagren, J. Creswell, and L. Barker)

Establishment and maintenance of the Nebraska Research and Development Unit for Vocational Education, Nebraska Department of Education, 1991, \$59,900

PRESENTATIONS

Refereed: 102

Invited: 52

A representative sample (10 of each) of these presentations:

Refereed

Getting out the vote: A longitudinal analysis of student voter turnout at doctoral and comprehensive institutions. Paper presentation at the Seventh Annual National Society of Shared Governance, Chapel Hill, NC (October 2009, with Dr. D. Nadler)

Leading the changing department: The new roles of department chairs. Presentation at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, Canada (pending November 2009, with Drs. M. Amey and T. Campbell)

Entrenched expectations of rural communities: Impediments for college attendance. The Delta: Poverty, Education, and Economic Development: A Forum on the Future of the Delta Region, Helena-West Helena, AR (October 2009, with Dr. D. Deggs)

Faculty on sabbatical leaves: Evidence from NSOPF: 04. Paper presentation to the Association for Institutional Research's Annual Conference, Atlanta, GA (June 2009 with Dr. K. Mamiseishvili)

The community college funding crisis and salaries in states with and without collective bargaining: Issues and implications for policy and practice. Academic Bargaining in an Era of Constraint, New York, NY (April 2009, with Drs. S. Katsinas and D. Hardy)

Highways and byways: Career paths to the senior student affairs officer position. Presentation to the National Association of Student Personnel Administrators Annual Conference, Boston, MA (March 2008, with Dr. A. Tull, B. McDonald, and D. Nadler)

When the "digital native" meets the "digital immigrant:" How baby boomer faculty engage technologically savvy college students. California Conference on Teaching and Learning, Fresno, CA (April 2007, with Drs. C. Ling and M. Lu)

In search of an effective blended learning model for diverse adult learners: Feedback from students. Second Annual Conference on Community-Based Teaching and Research, San Jose, CA (February 2007, with Drs. C. Ling and M. Lu).

Grade inflation in higher education: Does an "A" grade still mean excellent? Research paper to be presented at the Annual Meeting of the American Educational Research Association (Division J-Section 3), Chicago, IL (April 2007, with Dr. S. Mulvenon)

Longitudinal analysis of new student orientation at a private research university.

Eastern Educational Research Association Annual Meeting, Clearwater Beach, FL
(February 2004 with Dr. B. Dyer and Dr. D. Nadler)

Invited

How rural community colleges develop their communities and people who live in them. Delta Leadership Institute: Gateways to Success, Delta Regional Authority, St. Louis, MO (April 2008)

Identifying problems preventing chairs from performing effectively, and finding workable solutions. National Instruction, Staff, and Organization Development Conference, Austin, TX (May 2006, with Dr. J. Hammons)

Conducting successful performance appraisal reviews. National Instruction, Staff, and Organization Development Conference, Austin, TX (May 2006)

Introduction to the study of higher education and student affairs for emerging professionals. NASPA Undergraduate Fellows Program Meeting, University of Arkansas, Fayetteville (April 2006)

Higher education doctoral programs: Yesterday, today, and tomorrow. Eastern Educational Research Association Annual Conference, Hilton Head, SC (February 2006, with G. Nelson)

Academic governance as a win-win proposition: A model of effective shared governance. National Education Association National Convention, Seattle, WA (March 2004 with Drs. M. Katz and M. Goodman)

Ethical leadership as a practical problem. University of Arkansas Emerging Leaders Workshop, Division of Student Affairs, University of Arkansas, (February 2005)

Writing for publication and professional development. National Orientation Directors Association Annual Conference, Seattle, WA (October 2003 with Dr. D. Nadler, C. Hatch, and D. Johnson)

Career paths in higher education. NASPA Region VI Northern California Professional Development Conference on Career Exploration in Higher Education. Vallejo, CA (June 2001)

What do we really know? The National Data Base on Faculty Involvement in Governance Project. National Education Association Critical Issues Seminar, Washington, DC (June 2001)

PUBLICATIONS

I have published 124 refereed manuscripts and 119 non-refereed manuscripts. Listed below is a representative sample of each (10 of each):

Refereed

Mamiseishvili, K., & Miller, M. T. (2010). *Faculty sabbatical leaves: Evidence from NOSPF 1999 and 2004*. Journal of Faculty Development, 24(1), 19-27.

Miller, M. T., & Tuttle, C. C. (2007). *Building communities: How rural community colleges develop their communities and the people who live in them*. Community College Journal of Research and Practice, 31(2), 117-128.

Miller, M. T., & Tuttle, C. C. (2006). *Rural community colleges role in community development: Unintentional outcomes of continuing and extended education activities*. Catalyst: Journal of the National Council for Continuing Education and Training, 35(1), 7-12.

Miller, M. T., Murry, J. W., & Kang, B. (2006). *Sabbatical leave programs as a form of faculty development*. Academic Leadership, 4(1), available online at <http://www.academicleadership.org/>

Miller, M. T., & Nelson, G. M. (2005). *Does a new broom sweep clean? The new provost and administrative turnover*. Journal of Research in Education, 15(1), 24-35.

Miller, M. T., & Bai, K. (2003). *Testing an evaluative strategy for faculty sabbatical leave programs*. Journal of Faculty Development, 19(1), 37-47.

Katz, M., Miller, M. T., & Peters, K. (2003). *Academic democracy: Pursuing faculty involvement in collegiate governance*. Planning and Changing, 34(1/2), 2-18.

Kang, B., & Miller, M. T. (2001). *Keys to effective sabbatical leave evaluation: The role of the chair*. Academic Leadership The Journal for Community and Technical College Leaders, 8(3), 2-6.

Kang, B., Miller, M. T., & Newman, R. E. (2000). *Sabbatical assessment measures: Evaluating faculty leave programs*. Journal of Staff, Program, and Organization Development, 17(1), 31-38.

Miller, M. T. (1999). *The department chair as speaker of the house: Shared authority in the community college department*. Community College Journal of Research and Practice, 23(8), 739-747.

Non-Refereed and Invited

Anderson, K. E., & Miller, M. T. (2010). *Integrating globalization into the academic*

department: Keys for chairs. The Department Chair, 20(4), 22-24.

Miles, J. M., Miller, M. T., & Nadler, D. P. (2008). *A national study of improving participation in student self-governance leadership*. ERIC Document ED 503754.

Miller, M. T. (2008). *Book review of community college faculty: Overlooked and undervalued. Review of Higher Education, 31(4), 519-522.*

Miller, M. T. (July 2007). *Important work of rural community colleges. Center for Rural Affairs, 1-2.*

Miller, M. T. (2007). *A review of learning motivation in the postsecondary classroom. Community College Journal of Research and Practice, 31(3), 247-248.*

Miller, M. T., & Newman, R. E. (2007). *Performance appraisal interviews as a tool to improve faculty work. Academic Leader, 23(1), 1,6.*

Lu, M. Y., Mao, C. L., & Miller, M. T. (2006). *Teaching adults in a blended learning environment. Exchanges: The Online Journal of Teaching and Learning in the California State University System, available online at www.exchangesjournal.org*

Davis, C., & Miller, M. T. (2006). *Preventative legal considerations for department chairs while fundraising. The Department Chair, 17(1), 5-7.*

Miller, M. T., & Lu, M. Y. (2006). *Comparison of historically non-democratic nationality faculty in democratic decision-making in US higher education institutions. Resources in Education, 41, 22 pp. ERIC Database Reference Number ED 490772.*

Miller, M. T. (2006). *Introduction to the special issue on the research of the Council for the Study of Community Colleges. Community College Journal of Research and Practice, 30, 291-292.*

Newman, R. E., & Miller, M. T. (Spring 2002). *Developing institutional trust for nontraditional students in orientation. Adult Learner Newsletter, 3.*

Books

Kissinger, D. B., & Miller, M. T. (Eds.). (2009). *College student-athletes challenges, opportunities, and policy implications*. Charlotte, NC: Information Age Press (ISBN 978-1-60752-140-2).

Wright, D., & Miller, M. T. (Eds.). (2007). *Training higher education policy makers and leaders, a graduate program perspective*. Charlotte, NC: Information Age Press (ISBN-13:978-1-59311-756-6).

Miller, M., T., & Nadler, D. P. (Eds.). (2006). *Student governance and institutional policy formation and implementation*. Greenwich, CT: Information Age Publishing.

Jacobs, B., Miller, M., Lauren, B., & Nadler, D. (Eds.). (2004). The college transfer student in America, the forgotten student. Washington: American Association of Collegiate Registrars and Admissions Officers (ISBN 1-57858-058-7).

Miller, M., & Caplow, J. (Eds.). (2003). *Policy and University Faculty Governance*. Greenwich, CT: Information Age Publishing.

Miller, M. T. (2003). *Improving faculty governance cultivating leadership and collaboration in decision making*. Stillwater, OK: New Forums Press (ISBN 1-58107-074-8).

Miller, M. T. (Ed.). (1999). *Responsive academic decision making: Involving faculty in governance*. Stillwater, OK: New Forums Press (ISBN 1-58107-020-9).

Belok, V., & Miller, M. T. (Eds.). (1998). *International dimensions to higher education administration*. Meerut City, India: Anu Books (ISBN 81-85126-82-8).

Seagren, A. T., Wheeler, D., Creswell, J., Miller, M. T., & Grassmeyer, K. (1994). *Academic leadership in community colleges*. Lincoln, NE: University of Nebraska Press (ISBN 0-8032-4242-5).

Monographs, Manuals, and Chapters

Kissinger, D. B., & Miller, M. T. (2009). The contemporary college student athlete as a subpopulation. In D. B. Kissinger and M. T. Miller (eds.), *College student-athletes, challenges, opportunities, and policy implications* (pp. 1-8). Charlotte, NC: Information Age Press.

Miller, M. T., & Nadler, D. P. (2009). Policy implications of college student-athletes: More than campus discussion. In D. B. Kissinger and M. T. Miller (eds.), *College student-athletes, challenges, opportunities, and policy implications* (pp. 235-241). Charlotte, NC: Information Age Press.

Miller, M. T., & Miles, J. M. (2008). Internal governance in the community college: Models and quilts. In S. Kater and R. C. Cloud (Eds.), *Governance in the Community College, New Directions for Community Colleges Number 141* (pp. 35-45). San Francisco: Jossey-Bass.

Brescia, W., & Miller, M. T. (2007). Technology in higher education graduate programs: Toward utility and opportunity. In D. Wright and M. Miller (eds.), *Training higher education policy makers and leaders, a graduate program perspective* (pp. 177-186). Charlotte, NC: Information Age Press.

Nadler, D. P., & Miller, M. T. (2007). Marketing higher education graduate programs: Strategic initiatives or dumb luck? In D. Wright and M. Miller (eds.), *Training higher education policy makers and leaders, a graduate program perspective* (pp. 187-197). Charlotte, NC: Information Age Press.

Miller, M. T., & Kissinger, D. B. (2007). *Connecting rural community colleges to their communities*. In P. L. Eddy and J. P. Murray (eds.), *Rural Community Colleges: Teaching, Learning, and Leading in the Heartland New Directions for Community Colleges*, Number 137 (pp. 27-34). San Francisco: Jossey-Bass.

Miller, M. T., & Tuttle, C. C. (2006). *How rural community colleges develop their communities and the people who live in them. MidSouth Partnership for Rural Community Colleges Policy Brief*. Meridian, MS: Rural Community College Alliance.

Miller, M. T., & Hillis, S. R. (2006). Transfer students. In L. Gohn and G. Albin (eds.), *Understanding College Student Subpopulations, a Guide for Student Affairs Professionals* (pp. 295-311). Washington: National Association of Student Personnel Administrators.

Miller, M. T., & Nadler, D. P. (2006). Student involvement in governance: Rationale, problems, and opportunities. In M. Miller and D. Nadler (eds.), *Student governance and institutional policy formation and implementation* (pp. 9-19). Greenwich, CT: Information Age Publishing.

Miles, J. M., & Miller, M. T. (2006). Increasing student participation in self-governance: The recommendations of student leaders. In M. Miller and D. Nadler (eds.), *Student governance and institutional policy formation and implementation* (pp. 69-80). Greenwich, CT: Information Age Publishing.

Miller, M. T., & Holt, C. R. (2005). Sustaining local tax support for community colleges: Recommendations for college leaders. In S. Katsinas and J. C. Palmer (Eds.), *Sustaining Financial Support for Community Colleges New Directions for Community Colleges* Number 132 (pp. 67-76). San Francisco: Jossey-Bass.

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