

Jess E. House

Chair and Professor
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Education

1986	PH.D. IN EDUCATIONAL ADMINISTRATION The University of Iowa
1980	ED.S. in Educational Administration Truman State University
1975	M.A. IN ART EDUCATION Truman State University
1973	B.S. IN ART EDUCATION Truman State University

Summary of Professional Experience

2008-present	Chair, Department of Educational Leadership, Western Illinois University
2007-2008	Chair, Department of Educational Leadership, Northern Arizona University
2000-2007	Coordinator of Doctoral Programs in Educational Leadership and Curriculum & Instruction and Associate Professor, University of Central Florida
1999-2000	Professor of Educational Leadership, University of West Florida
1995-1999	Head of Department and Senior Lecturer, Department of Educational Management & Professional Support, Hong Kong Institute of Education

1986-1997

Associate Professor and Assistant Professor, University of Toledo

Administrative Experience in Higher Education

2008-present Chair, Department of Educational Leadership, Western Illinois University

Provided academic leadership for PK-12 educational leadership department, including master's degree/principal certification, master's degree in teacher leadership, specialist's degree/superintendent certification, alternative certification for superintendent, and a doctorate of education degree. The department includes ten tenured or tenure-track faculty located in Macomb and Moline (90 miles apart). Recommended appointment, retention, award of tenure, and promotion; oversaw professional development; and assigned duties.

Major Accomplishments: Completed Phase One (Framework of Expectations) for redesign of Specialist's Degree/Superintendent Certificate program and launched Phase Two (Curriculum Development). Developed partnership with Illinois Association of School Boards for program delivery. Led team of faculty and school administrator partners in complete redesign of Master's Degree/Principal Certificate program. Initiated new course, Data for School Leaders. Offered new online courses. Revamped assessment activities and developed new scoring guides for ELCC national recognition and NCATE accreditation. Initiated and oversaw launch of *Spotlight on Research*, a department publication featuring dissertation abstracts and faculty research. Reinvigorated Administrator's Round Table and Diversity Partners program. Redesigned department website. Launched recruitment and fundraising initiatives.

2007-2008 Chair, Department of Educational Leadership, Northern Arizona University

Oversaw 25 tenured or tenure-track departmental faculty and 125 adjunct faculty. Managed graduate programs in educational leadership (K-12 and community college/higher education), research, and educational foundations. Scheduled and staffed courses, managed budgetary resources, and adjudicated student appeals. Hired, evaluated, and assigned faculty and staff.

Major Accomplishments: Led K-12 educational leadership faculty to National Recognition by the Educational Leadership Licensure Consortium. Developed the Course Mentor program (structured mentoring of adjunct instructors by tenured and tenure-track faculty to teach and improve courses, with particular attention to assessment issues). Coordinated provision of state-wide programs at 37 campus sites in Arizona, employing traditional, interactive instructional television, and Web-based modalities.

2000-2007 Coordinator of Doctoral Programs in Educational Leadership and Curriculum & Instruction, University of Central Florida

Coordinated educational leadership and curriculum & instruction doctoral degree programs delivered at Florida Gulf Coast University near Ft. Myers. Recruited, selected, oriented, advised, scheduled, and examined doctoral students and developed positive relationships with faculty in two departments and administrators at both universities. Coordinated educational leadership doctoral programs in K-12 and higher education from 2006-2007. Held regular meetings and served as de facto educational leadership program coordinator.

Major Accomplishments: Revived struggling doctoral program. Raised admission standards and improved student satisfaction with program. Led development of Leadership 2010, an innovative doctoral cohort program linked with the Progress Energy-UCF Leadership Institute.

1996-1999 Head of Department, Educational Management & Professional Support, Hong Kong Institute of Education

Developed and managed instructional programs and faculty in four program areas of educational management, personal and social education, guidance and counseling, early childhood education, and philosophy of education. Oversaw 40 departmental faculty, scheduling and staffing of classes, budgetary resources, and student appeals. Hired, evaluated, and assigned faculty and staff.

Major accomplishments: Integrated diverse faculty from seven campus sites to new, purpose-built Tai Po campus and facilitated collegial relations with diverse, international faculty. Developed the Education Project, a six-credit, student teacher action research project that was the capstone experience for the first B.Ed. in Hong Kong. Led in the development of numerous courses for new degree and certificate programs. Contributed to external validation of degrees and programs and accreditation of the Institute. Initiated a Principals' Center and developed positive relationships with local school principals. Initial appointment confirmed by annual election by faculty.

Faculty Appointments

Tenured professor in the Department of Educational Leadership at Western Illinois University, Macomb, Illinois, 2008 to present. Also held tenure at three Research I universities: Northern Arizona University, University of Central Florida, and the University of Toledo.

Faculty responsibilities have included teaching master's, specialist, and doctoral level courses in PK-12 and higher education educational leadership, supervising dissertation research and independent studies, and advising. Courses taught include Educational Systems Planning & Management; Politics, Governance, and Financing of Education; Leadership; Organizational Theory in Education; Doctoral Research Proposal Seminar; The Principalship; Action Research Project/Education Project; School as a Learning Organization; Educational Change; Action Research for School Administrators; School Business Administrator; Problems of Educational Administration; General School Supervision; and Educational Finance and Economics.

K-12 School Experience

High school principal and teacher in rural and suburban high schools.

Professional Relations and Service

P-20 Council Teacher and Leader Effectiveness Committee, the Illinois State Board of Education, 2010.

Executive Board Member, WIU Administrators' Round Table, 2008 to present.

Board Member, Illinois Association of Rural and Small Schools, 2008 to present.

Panel Chair, IASB-IASA-IASBO Joint Annual Conference, November 23, 2009.

Welcome Address, Chicago Summit (HOPE Conference), Chicago, IL, October 21-24, 2008.

Member, Illinois Board of Higher Education and Illinois State Board of Education *Working Together to Prepare Illinois School Leaders (Assessment Group)*, 2008-2010.

President, President-Elect, and Treasurer, Florida Association of Professors of Educational Leadership, 2001-2007.

Member, Task Force on Accreditation of Distance Learning for University Educational Leadership Programs, State of Florida, 2000.

External Reviewer, Hong Kong Quality Education Fund, Hong Kong, 1998-1999.

School Board President, Utahloy School, Guangzhou, People's Republic of China, 1997-1998.

Editorial Board Member, Total Quality Network Newsletter (American Association of School Administrators), 1991-1995

Book Review Editor, Journal of Research on Computing in Education, 1988-1995

Site-Based Management Review Committee, Search Committee for Research Coordinator, School Improvement Committee, Toledo Public Schools, 1991-95.

Proposal Reviewer, Standards-Based Professional Development of Educators, K-12; Fund for Innovation in Education; Fund for the Improvement and Reform of Schools and Teaching, Office of Educational Research and Improvement, United States Department of Education, Washington, DC, 1994.

Member, Board of Trustees, Toledo Art Museum, 1990-94.

University Council for Educational Administration, Plenary Session Representative, 1990-92.

American Educational Finance Association, Outstanding Dissertation Selection Committee, 1991-92.

State Intervention Assistance Team Project Advisory Board and Intervention Assistance Team Video Development Committee, Ohio Department of Education, 1987-89.

Reviewer of Proposals for AERA, Division A and Division H, 1988-1999.

Chairman or Review Team Member, North Central Association: Eastwood High School, 1988; Whitmer High School, 1993; Fostoria High School, 1987; Clay High School, 1987; and Whitmer High School, 1986.

Service to Schools and Other Organizations

Consultant to Florida Department of Education (development of test items related to technology for state licensure exam over the new Florida Educational Leadership Standards) 2005-2007.

Convenor, Principals' Development Program, 1997-1999. (The PDP was a center for principals I founded in collaboration with my department in November 1998.)

Convenor, Hip Hang Collaborative, 1996-1999. (Hip Hang was a department-primary school partnership that I co-founded in 1996. It was comprised of the fifteen top primary schools in Hong Kong and six lecturers and was built on collaboration, self-help, and mutual benefit.)

Consultant, Utahloy School, Guangzhou, People's Republic of China, 1996-1999. (Advisor on development of a new private international school in Guangzhou, PRC. Activities included budgeting, policymaking, recruiting and selecting teachers and a school principal, expanding from a three-teacher pre-primary school to P-8 in three years. Included stint as President of the School Board)

Consultant, Deming quality improvement, Lancaster School District, Lancaster, Ohio, 1992-94.

Consultant (to President Frank Horton), quality improvement, University of Toledo, 1991-95.

Consultant, continuous improvement, Swanton Schools, Swanton, Ohio, 1992-93.

Consultant, quality in education, Laramie Community College, Wyoming, 1992-1993.

Consultant, Deming quality, Oakland County Schools, Michigan, 1991-92.

Consultant, educational leadership, Gansu Provincial Education Commission, People's Republic of China, 1991 (funded by the World Bank).

Consultant, team-building and school improvement, Detroit Public Schools, Detroit, Michigan, 1990-91.

Consultant, leadership, personal development, and organizational change, General Motors-Saginaw Division, Toledo, Ohio, 1988-92.

Consultant, voter support for levy proposal, Eastwood School District, Pemberville, Ohio, 1989-90.

Consultant, instructional supervision, Rossford School District, Rossford, Ohio, 1990.

Consultant, instructional supervision, Lucas County Board of Mental Retardation and Developmental Disabilities, Toledo, Ohio, 1988-89.

Consultant, school-community relations for the classroom teacher, Saint Catherine School, Toledo, Ohio, 1988.

Service to the University

2001-2007, University of Central Florida: Lead Author, Legislative Proposal submitted to the Florida Board of Governors for funding of state-wide initiative for *Accelerated and Enhanced M.Ed. Degree Programs in Educational Leadership*; Primary Author, Proposal for *Educational Leadership M.Ed. Regional Campus Cohort Initiative*, Brevard and Daytona Beach Branch Campuses; Advanced Graduate Academic Retention Committee; Research Committee; Chair of Five-Year Review Panel for Chairperson of Educational Studies Division.

1995-1999, Hong Kong Institute of Education: Academic Board, Working Group on Transition from Divisions to Schools; Working Group on Academic Restructuring; Teaching and Learning Quality Assurance Committee; Chair of the Working Group on Module Evaluation, Teaching and Learning Quality Assurance Committee; Academic Coordination Team; Continuing & Professional Education Committee, Management Board; Staff Accommodations Committee, Management Board; Space Allocation Committee, Management Board; Special Projects Fund

Committee; Campus Amenities Committee, Northcote Campus; Board Member, Board of Educational Studies (elected); Reviewer, Higher Certificate in Language Course, English Department (Secondary); Coordinator, Technical Teachers' Course Redesign (Secondary); Coordinator, Refresher Training Course (Technical) Course Redesign; Advanced Standing Committee, STSE Division (elected); Further Education Committee, STSE Division (elected); University Grants Council Management Review; Institutional Review of Hong Kong Institute of Education; Defense Teams for External Course Validation, PGDE (Primary) part-time; BEd (Primary) full-time; and PGDE (Primary) full-time;

1986-95, University of Toledo: Faculty Senate, College Personnel Committee, International Committee, and numerous others.

Funded Projects

House, J. (1999). Development of Materials for Support and Extension of SPIROL, a proposal submitted to the Teaching Development Grant Committee, Teaching & Learning Quality Assurance Committee, Hong Kong Institute of Education, June, 1999, HK\$110,000.

House, J. (1997). Professional development program for Hong Kong principals, a proposal submitted to the UGC Interface Committee, Hong Kong, November 1997, HK\$279,000.

House, J. (1997). The Hong Kong school principal: Expectations and ethical dilemmas, a proposal submitted to the Research Committee, Hong Kong Institute of Education, October, 1997, HK\$102,067.

House, J. (1997). A comparison of principal training and school management in Chinese coastal cities and Hong Kong, a proposal submitted to the Academic Exchange Committee, Hong Kong Institute of Education, October, 1997, HK\$30,000.

House, J. (1997). Implementation of the Systematic Process for Improvement through Research on Learning (SPIROL) model, a proposal submitted to the Teaching Development Grant Committee, Teaching & Learning Quality Assurance Committee, Hong Kong Institute of Education, June, 1997, HK\$124,198.

House, J. (1996). Forum for collaboration with Hong Kong primary schools, a proposal submitted to the Special Projects Fund, Hong Kong Institute of Education, HK\$5,000.

House, J. (1995). Improving the quality of teaching and learning in the classroom, a proposal submitted to the Research Committee, Hong Kong Institute of Education,

HK\$105,948.

House, J. & Weber, W. (1995). Teacher facilitators: Leadership for the sustained improvement of mathematics, a proposal submitted to the OBOR Eisenhower Program, \$42,000.

House, J. (1994). Survey of Ohio middle school/junior high school teachers on knowledge and implementation of the NCTM and ODE standards for mathematics, a proposal submitted to The University of Toledo Small Grants Program, \$400.

House, J. & Weiss, S. J. (1989). An analysis of the local option income tax for school districts, submitted to the Urban Affairs Center, University of Toledo, \$21,607.

House, J. (1988). Reconstructing present practice: The IAT and the preservice preparation of principals, to the State Superintendent's Task Force for Preparing Special Education Personnel, Columbus, Ohio, \$10,000.

House, J. & Weiss, S. J. (1988). A policy analysis of school district financial problems in the Toledo, Ohio, SMA; submitted to the Urban Affairs Center, University of Toledo, \$25,664.

House, J. (1988). Characteristics associated with voting patterns in a school levy renewal issue, to The University of Toledo Small Grants program, \$465.

House, J. (1987). The development and functioning of the building-level instructional assistance team, submitted to the State Superintendent's Task Force for Preparing Educational Personnel, Columbus, Ohio, \$5,800.

House, J. (1987). Increasing technology use in the Department of Educational Leadership, submitted to the Ohio Board of Regents, Columbus, Ohio, \$5,088.

Publications

House, J. (2010). [Review of Phillips, D. & Carr, K. (2010). *Becoming a teacher through action research: process, context, and self-study*. CHOICE: Current Reviews for Academic Libraries.

House, J. & Watkins, S. (2009). What works at Churchill Junior High. *What's Working in Schools*, 2(6).

House, J. (2009). [Review of Kelly, F. S., McCain, T., & Jukes, I. (2008). *Teaching the digital generation: No more cookie-cutter high schools*]. CHOICE: Current Reviews for Academic Libraries.

House, J. (2008). [Review of Byrne-Jimenez, M. & Orr, M. T. (2007). *Developing effective principals through collaborative inquiry*]. CHOICE: Current Reviews for Academic Libraries.

House, J. (2007). [Review of Copland, M. A., & Knapp, M. S. (2006), *Connecting leadership with learning: A framework for reflection, planning, and action*]. CHOICE: Current Reviews for Academic Libraries.

House, J., & Bozeman, W. C. (2006). Best practices for educating school leaders: Recommendations based on an analysis of the Levine Report. In F. Dembowski & L. Lemasters (Eds.), *Unbridled Spirit: Best Practices in Educational Administration – The 2006 Yearbook of the National Council of Professors of Educational Administration*. Pro>Active Publications: Lancaster, PA.

Roberts, T. J., & House, J. (2006). Profile of a research administrator. *Research Management Review*, 15(1), 41-48.

House, J. (2006). [Review of Goldberg, M. F. (2006), *Insider's guide to school leadership: Getting things done without losing your mind*]. Education Review: A Journal of Book Reviews.

House, J., Wong, P. M., & Yuen, C. C. (2004). Western management theory in Hong Kong: Frames in the preparation of principals. *International Studies in Educational Administration*, 32(1), 2-12.

House, J., & Sparrow, J. (2004). No Child Left Behind: Implications for Use of Information and Communication Technologies by the School Principal. *Proceedings of the Joint Meeting of the International Conference on Education and Information Systems, Technologies and Applications (EISTA 2004) and the International Conference on Cybernetics and Information Technologies, Systems and Applications (CITSA 2004)*, Orlando, FL.

House, J. (2004). [Review of *Organizational improvement and accountability: Lessons for education from other sectors*]. *Teachers College Record*, 106(12), 2249–2260.

House, J. E., & Taylor, R. (2003). Leverage on Learning: Test Scores, Textbooks, and Publishers. *Phi Delta Kappan*, 84(7), 537-541.

House, J. (1998). SPIROL: Bringing quality management into the collegiate classroom. *Proceedings of the Conference on Quality in Teaching and Learning: A Celebration of Best Practices in Hong Kong Higher Education*. Hong Kong, Special Administrative Region-People's Republic of China.

Weber, W. B., & House, J. (1997). Have you heard of the standards? A middle

grades survey. *Ohio Journal of School Mathematics*, 36, (Autumn), 14-19.

House, J. & McInerney, W. (1995). The school assistance center: An alternative model for the delivery of school psychological services. *School Psychology International*, 17, 115-124.

House, J. (1995). [Review of *Educational technology: Best practices from America's schools*]. *Journal of Research on Computing in Education*, 27(3), 371-372.

House, J. (1995). Theory of knowledge on a bumper sticker: Deming's abstruse aphorisms. *ASQC 49th Annual Quality Congress Proceedings*, Milwaukee: American Society for Quality Control, 92-97.

House, J. (1993). Improving the quality of schooling: The Deming philosophy and educational administration. In Wendel, Frederick C. (ed.) *The Changing Professorate in Educational Administration*. University Park, PA: University Council for Educational Administration, 25-36.

Brown, J., & House, J. (1993). Dealing with diversity: School choice, race, and sparsity. *Educational Considerations*, 20(2) (Spring), 15-19.

House, J. (1992). Total quality management for school administrators. *Memos for the School Executive*, Spring, 5-6.

House, J. (1992). [Review of *A quality system for education*]. *Quality Network News*, 2(4), 3.

House, J., McInerney, W., & Zimmer, J. (1991). Empowering teachers through the intervention assistance team, *CASE in POINT*, Winter, 4-6.

House, J. (1990). [Review of *Fulfilling the promise of excellence*]. *Journal of Staff Development*, 11(3), 71-72.

House, J. & Thoms, H. (1990). Becoming and being an administrator: A graduate degree for administrators? *Independent School*, 49(3), 47-56.

House, J. (1989). [Review of *Using computers and applications software*]. *Journal for Research on Computing in Education*.

House, J. (1989). The exit poll: An environmental scanning technique for school districts. *Planning & Changing*, 20(4), 243-254.

House, J. (1988). [Review of *Administrative Uses of Computers in the Schools*]. *NASSP Bulletin*.

House, J. & Bozeman, W. (1988). Microcomputers in education: Decade two. *T.H.E. Journal*, 15(6) (1988), 82-86.

International, National, & Regional Conference Papers

Bozeman, W. C. & House, J. (2006, November). Preparing school leaders: A response to the Levine Report. Paper presented at the annual meeting of the University Council for Educational Administration, Exploring Contested Intersections of Democracy, Social Justice, and Globalization, San Antonio, TX.

House, J. & Bozeman, W. C. (2005, July). Response of a professoriate under fire: Educational leadership and the sound of silence. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Summit on the Preparation of School Leaders, Arlington, VA.

House, J. (2005, February). Wang Yang Ming's unity of knowledge and action: exploring potential uses in the preparation of professionals. A paper presented at the International Conference on Chinese Perspectives on Culture and Society, Ft. Myers, FL.

House, J. & Sparrow, J. (2004, July). No Child Left Behind: Implications for use of information and communication technologies by the school principal. A paper presented at the joint meeting of the International Conference on Education and Information Systems, Technologies and Applications (EISTA 2004) and the International Conference on Cybernetics and Information Technologies, Systems and Applications (CITSA 2004), Orlando, FL.

House, J., Wong, P. M., & Yuen, C. C. (2003, March). Western management theory in Hong Kong: Frames in the preparation of principals. A paper presented at the annual conference of the Comparative and International Education Society, New Orleans, LA.

House, J. & Bozeman, W. (2001, November). Educational leadership programs and the integration of computer technology. A paper presented at the annual conference of the Southern Regional Council for Educational Administration, Jacksonville, FL.

House, J. (2001, November). Discover the power in Powerpoint: Escape the template trap. A paper presented at the annual conference of the Southern Regional Council for Educational Administration, Jacksonville, FL.

House, J. (2001, November). Application of the Systematic Process for Improvement through Research on Learning (SPIROL) to the Improvement of a Distance Learning Course. A paper presented at the annual conference of the Southern Regional Council for Educational Administration, Jacksonville, FL.

House, J. (1998, December). Development and implementation of the Systematic Process for Improvement through Research on Learning (SPIROL). A paper presented at the conference on Quality in Teaching and Learning: A Celebration of Best Practices in Hong Kong Higher Education. Hong Kong, Special Administrative Region-People's Republic of China. (Author and symposium organizer. Lecturers that took part in SPIROL programs that I initiated during the previous several years presented three other papers on the topic.)

House, J. & Ip, K. Y. (1998, May). Comparison of principal preparation programs in the PRC, USA, and Hong Kong-SAR: Guiding principles for the 21st century. Paper presented at the International Teacher Education Conference 1998, Shanghai, PRC.

Yu, H., House, J., & Wong, P. M. (1998, March). School-institute forum in Hong Kong: Impact on school leadership. A paper presented at the conference on Exploring New Horizons in School Leadership, Umea, Sweden.

House, J. (1997, November). On the meaning and significance of reflection in teacher education. Paper presented at the annual meeting of the Hong Kong Educational Research Association, Hong Kong.

House, J. (1996, November). A Critique of 'Quality School Education: Ways to Improve Performance'. Paper presented at the annual meeting of the Hong Kong Educational Research Association, Hong Kong.

House, J., Wong, K. P., Luk, F. Y. Y., & Lung, C. L. (1996, May). A model for improving the quality of teaching and learning in higher education: A progress report on theory testing in the classroom. Paper presented at the International Conference on Quality Assurance and Evaluation in Higher Education, Beijing.

House, J. (1995, May). Theory of knowledge on a bumper sticker: Deming's abstruse aphorisms. Paper presented at the American Quality Congress, Cincinnati.

House, J. (1994, May). Knowledgeable leadership and the forces of destruction. Paper presented at the American Quality Congress, Las Vegas.

House, J. (1993, May). Results and recommendations concerning the application of the Deming philosophy to public schooling. Paper presented to the American Quality Congress, Boston.

House, J. & Brown, J. (1993, March). School choice and dealing with diversity. Paper presented at the annual meeting of the American Educational Finance Association, Albuquerque.

House, J. (1992, October). The teachings of Dr. W. E. Deming and the performance domains of the National Commission for the Principalship. Paper presented

at the annual meeting of the University Council for Educational Administration, Minneapolis.

House, J. & Weiss, S. (1991, April). The effects of county financing districts on the equity and growth of school revenue in Ohio. Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

House, J. (1991, March). School superintendents and the quandary of deciding between income tax and property tax in Ohio. Paper presented at the meeting of the American Educational Finance Association, Williamsburg.

House, J. (1991, October). Improving the quality of schooling: The Deming philosophy and educational administration. Paper presented at the meeting of the University Council for Educational Administration, Baltimore.

House, J., Zimmer, J., & McInerney, W. (1990, April). The Intervention Assistance Team: A contributor to teacher empowerment. Paper presented at the meeting of the Council for Exceptional Children, Toronto.

House, J. (1990, March). School district response to the Ohio local option income tax. Paper presented at the meeting of the American Educational Finance Association, Las Vegas.

House, J. (1990, October). A structure for the practice of new leadership skills: Problem solving teams. Paper presented at the meeting of the University Council for Educational Administration, Pittsburgh.

House, J. & Meinke, D. (1990, October). The relationship between personality typology and leadership style. Paper presented at the meeting of the Mid-West Educational Research Association, Chicago.

House, J. (1989, October). The impact of personal computing technology on the educational administration knowledge base. Paper presented at the meeting of the University Council for Educational Administration, Scottsdale, Arizona.

House, J. (1989, March). Models of administrative computing: Lessons from the early adopters. Paper presented at the meeting of the International Association for Computing in Education, San Francisco.

House, J. (1989, March). Use of the exit poll survey to improve levy campaign planning. Paper presented at the meeting of the American Educational Research Association, San Francisco.

House, J., Weiss, S., & Cozad, J. (1989, March). Shifts in district revenues per pupil within the greater Toledo metropolitan area. Paper presented at the meeting of the

American Educational Finance Association, San Antonio.

House, J., Weiss, S., & Cozad, J. (1989, March). A simulation to determine the effect of modifying local revenue capacity. Paper presented at the meeting of the American Educational Research Association, San Francisco.

House, J. (1988, October). Make haste slowly: The linkage between traditional preparation and practice. Paper presented at the meeting of the University Council for Educational Administration, Cincinnati.

Zimmer, J. W., House, J., & Cozad, J. (1987, August). Administrator anxiety and attitudes toward application of microcomputers in education. Paper presented at the meeting of the National Conference of Professors of Educational Administration, Kalamazoo, Michigan.

Other Reports and Papers

House, J. (2009, July). Doctoral Program Review: For the Board of Regents of the University System of Georgia.

House, J. (2005, August). New principals for a new century: Focus on core processes of schooling. Paper presented to the Educational Policy and Administration Department, Hong Kong Institute of Education, Hong Kong, SAR-PRC.

House, J. (1997, September). Comments and suggestions on training of principals of primary and secondary schools in Hong Kong. Paper prepared for Leung Kam-chung, Chairman, University Grants Council; Hong Kong SAR Executive Council, in developing policy on principal preparation, 1-9.

House, J., Sankey, D., & Lewis, J. (1996, July). Hong Kong Institute of Education response to the consultation document of the Hong Kong Task Group on School Quality and School Funding 'Quality School Education: Ways to improve performance,' 1-6.

House, J. (1996, May). Quality assurance and the Target Oriented Curriculum. Paper prepared for the Target Oriented Curriculum Course, Continuing & Professional Education Division, Hong Kong Institute of Education, 1-16.

House, J. (1995, March). Deming's theory of knowledge and its relevance to improvement in public- and private-sector management. Paper presented at the Greater Detroit Deming Study Group, Detroit, Michigan, 1-12.

House, J. (1994, November). Synergy within Toledo Public Schools: The School Improvement Committee. Paper presented to the Community Coalition for Effective Education: Standards Committee, Toledo, Ohio.

House, J. (1994, September). Judging the progress of site-based management in TPS. Paper presented to the Community Coalition for Excellence in Education, Standards Committee, Toledo, Ohio.

House, J. (February, 1994). Deming quality philosophy as a framework for improving student learning. Paper presented to the Faculty Interest Group on Student Assessment, University of Toledo, Toledo, Ohio.

House, J. (1994, September). Judging the progress of site-based management in Toledo Public Schools. Paper presented to Community Coalition for Effective Education: Standards Committee, Toledo, Ohio.

House, J. (1994). *Interim Evaluation Report of the Site-based Management Program at Ottawa River, Raymer, and Westfield Elementary Schools*. Technical report for the Community Coalition for Effective Education, Toledo, Ohio.

House, J. (1994). *An Evaluation of the East School Assistance Center for Toledo Public Schools*. Technical report for Toledo Public Schools, Toledo, Ohio.

House, J. (1994, February). Deming quality philosophy as a framework for improving student learning. Paper presented to the Faculty Interest Group on Student Assessment, The University of Toledo.

House, J., Schnoor, F., Dunn, J., & Becker, D. (1993, November). Bridging the gap between the state math model and the students. Paper presented to the annual meeting of the Ohio School Boards Association Capitol Conference, Columbus, Ohio.

House, J. (1993, November). Myths about TQM in education. Paper presented to Delta Kappa Gamma, Toledo, Ohio.

House, J. (1993, February). Learning styles and student perception of understanding of lesson. Paper presented to the Faculty Interest Group on Student Assessment, The University of Toledo.

House, J. (1992, June). Total quality in the school. Paper presented at Northwest Ohio Superintendent's Luncheon, The University of Toledo, Toledo, Ohio.

House, J. (1992). Educator preparation and the redesign of American public schools. Paper prepared for the Enhancement Initiative – UT 2000, College of Education & Allied Professions, The University of Toledo.

Zimmer, J. W., House, J. E., & McInerney, W. F. (1990, February). An evaluation of building level intervention assistance teams in elementary schools. Paper presented to the Governor's Task Force on Special Education, Toledo, Ohio.

House, J. & Weiss, S. J. (1989, August). Shifts in district revenues per pupil within the greater Toledo metropolitan area. Paper presented at the meeting of the CERS Administrators' Academy, Toledo, Ohio.

House, J. (1988). Solving student problems with the IAT: A primer for the principal. Paper presented at a meeting of the Governor's Task Force for Preparing Special Education Personnel, Columbus, Ohio.

House, J. (1988, June). Implications of the exit poll survey for the impending new millage election. Paper presented to Washington Local School District, Toledo, Ohio.

House, J. (1988, May). The need for research into Ohio urban school district financial problems. Paper presented at the meeting of the Governor's Education for the Year 2000 Commission, Toledo, Ohio.

House, J. (1989, March). *Community Support for Income Tax Levy*. Technical report prepared for Eastwood School District, Pemberville, Ohio.

House, J. (1985, January). *An Evaluation Report of CAI in the Adult Basic Education Program at ISP*. Technical report prepared for Southeastern Community College, Burlington, Iowa.

House, J. (1985). *Lotus 123 Training: Basic skills*. Technical manual prepared for Kirkwood Community College, Cedar Rapids, IA, October.

Completed Dissertations (Supervised)

Sikkenga, C. (2006). *Educational vision in Florida school districts: Vision alignment and leadership style*. Orlando, FL: University of Central Florida.

Lepley, S. J. (2006). *The role of community college registrars in relation to student information systems implementation*. Orlando, FL: University of Central Florida.

Staples, C. (2005). *A comparison of the leadership roles of public and private elementary school principals*. Orlando, FL: University of Central Florida.

Chang, M. (2005). *Transparent templates of principals*. Orlando, FL: University of Central Florida.

Roberts, T. J. (2005). *Perceptions of research administrators on the value of certification*. Orlando, FL: University of Central Florida.

Evans, A. (2005). *Social work values and hospital culture: An examination from a*

competing values framework. Orlando, FL: University of Central Florida.

Rath, T. (2005). *Transformational leadership qualities of Florida Community College student government advisors*. Orlando, FL: University of Central Florida.

Moore, B. (2005). *Perceptions of teachers and administrators of the organizational supports for inclusion programs in southwest Florida elementary schools*. Orlando, FL: University of Central Florida.

Nowotniak, P. (2005). *Relationship between supervisor locus of control and employee satisfaction in a residential care facility*. Orlando, FL: University of Central Florida.

Adkins, G. K. (2004). *Teacher performance pay: The perceptions of certified school-based personnel*. Orlando, FL: University of Central Florida.

Bates, C. A. (2003). *An analysis of the career orientation of secondary assistant principals in the state of Florida*. Orlando, FL: University of Central Florida.

Kerekes, J. E. (1993). *Implementation of innovation: Identifying characteristics that facilitate or inhibit the change process*. Toledo, OH: University of Toledo.